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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of February, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: elections in Pakistan for a new prime minister, U.S. President Clinton unveils proposals to improve education, President Clinton delivers State of the Union Address, a civil trial jury finds O. J. Simpson liable for the deaths of his former wife and her friend, Botswana and Namibia are engaged in a "water war" that threatens an ecosystem, and President Clinton reveals his 1998 budget, promising to eliminate deficits by the year 2002 (February 3-7); Ecuador names a new president, violence erupts in Albania over the collapse of a dubious investment scheme, the Serbian parliament passes a bill recognizing opposition election wins, space shuttle Discovery begins a mission to repair the Hubble Telescope, and the EPA (Environmental Protection Agency) wants tougher air quality laws (February 10-14); President Clinton orders striking pilots to work, the war in Zaire is taking a tragic toll on refugees, North Korea will not challenge a senior aide's defection, U.S. government holds an electronic town meeting over new tobacco selling rules, China mourns the death of its long-time leader Deng Xiaoping, and James Earl Ray, the man serving time for killing Dr. Martin Luther King, Jr., wants his day in court (February 17-21); scientists announce they have cloned a mammal, President Clinton decides to release illegal Chinese immigrants, and proposes a record anti-drug budget, a government commission will study the Gulf War nerve gas report, and critics charge the new television ratings system gives viewers insufficient information (February 24-28). (SWC)

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CNN Newsroom Classroom Guides. February 1997

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Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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☐ Other _____

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State: _____ Zip: _____

County: _____

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Monday, February 3, 1997

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********* ** ** NEWSROOM

Monday, February 3, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1.00
**TEACHERS:	PLEASE PREVIEW TODAY'S TOP STORY FOR VIOLENT CONTENT **		
TOP STORY	Pakistan's voters go to the polls today to elect a new prime minister.	3:30	4:30
ON THE MAP	Facts about Pakistan	1:00	5:30
HEADLINES	POLICE BEAT PROTESTERS IN BELGRADE VALLEJO BOMBINGS ARREST	:45	6:15
FUTURE DESK	Scientists examine some problems with nuclear fusion as an energy source.	2:30	8:45
BUSINESS BRIEF	Delegates gather in Washington for the "Micro-credit" summit.	:40	9:25
THE ECOLOGY	Teachers go "back to school" for a balanced view of environmental issues.	3:15	12:40
CHECK IT!	An early spring or 6 weeks more of winter?	:45	13:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:45	16:10
TOP OF THE WORLD	Iraq has survived years of UN-imposed sanctions through sheer determination.	3:05	19:15
INSIDE EUROPE	French President Mitterrand's legacy has grown since his death a year ago.	4:35	23:50
VIETNAMESE PRIESTS	The Catholic Church is solving its U.S. manpower shortage with Vietnamese priests.	2:50	26:40
WILD KINGDOM	One woman in Beijing has decided to make her house a shelter for unwanted pets.	2:55	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK February 3, 1997 (2)

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TOP STORY: ELECTIONS IN PAKISTAN

1. Who is Benazir Bhutto? What caused her fall from power? Who is her chief rival in this election? Why was his government dissolved in 1993?
2. What major issues face the new prime minister of Pakistan when he/she takes office? AFTER VIEWING today's TOP STORY, generate a class discussion about the three major issues mentioned and write these on the board (inflation, unemployment, tension between Shi'ite and Sunni Muslims). Divide the class into three groups and have each research one of these issues and its impact on Pakistan life. Have groups report their findings and discuss what actions a newly-elected prime minister could take to address each problem.
3. Generate a class discussion focusing on how the perception of the political stability of a nation affects that nation. For example, how might the unstable situation in Pakistan affect the potential for international investment in that country?
   a. After considering the negative consequences of political instability and Pakistan's history have students work in groups to each design a stable government for Pakistan. Groups may choose any form of government they wish (e.g., military dictatorship, democratic republic) but must be prepared to offer their rationale.
   b. Have groups share their ideas and reasoning. What kind of government do students think is best suited for Pakistan? How has this kind of government worked for other nations? How might this government project an image of stability to the rest of the world? Discuss.

THE ECOLOGY: FORESTRY SCHOOL

4. What is the goal of the F.I.T. program? Who is its sponsor? Who attends this school? What different sides of environmental issues do you think are presented? Do you think there is a need for this kind of program? Why/Why not?
5. Group students. Direct groups to choose an issue-oriented topic that can be taught in a classroom setting. Have each
   a. research the different issues and perspectives surrounding its topic and compose a syllabus for a "balanced approach" to teaching that topic.
   b. present its work and have the rest of the class evaluate whether the approach is truly "balanced."

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Benazir Bhutto Nawaz Sharif Islamabad inflation Shi'ite Sunni prime minister subsidy Ramadan curriculum expertise

***** * * ***** * * ***** ***** February 3, 1997 (3)
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* ***** * ***** * * ***** DESK: NUCLEAR FUSION

1. BEFORE VIEWING: Ask students to list all the different forms of energy currently used in the U.S. to generate electric power. Are some safer than others? Explain. Have the students rank these sources from MOST LIKELY to LEAST LIKELY to last a long time.

2. AFTER VIEWING: What are the main differences between fission and fusion? Why has fusion lagged so far behind in development as compared with nuclear fission? (The first nuclear fission reaction occurred in 1938.) Does nuclear fission involve the same dangers as nuclear fusion? Explain. Why do you think turbulence would cause cooling of the materials?

3. Lead a class discussion of the feasibility of nuclear fusion as an energy source. Ask the students to recall how much money was spent on the ITER project per year and then have them calculate the total cost through the year 2000. Ask students: What else would you need to know to evaluate its feasibility?

4. Refer students to the list created before viewing and ask: What criteria would you use to choose the best possible energy source? List students' responses on the board and discuss the rationales for their choices. Then distribute copies of the HANDOUT (pg 4) to small groups of students.
   a. Compare the criteria for judging an energy source shown in Column 1 with the criteria on the class list.
   b. Have each group conduct research into the different energy sources cited.

   On completion, have each group submit, in writing, its proposal and rationale for the allocation of the Department of Energy's funding for research into these forms of energy production.

5. Approximately $55 million of taxpayers' money continues to be invested in ITER each year even though its current completion date of 2010 has been called into question. In groups of 3-4, have the students create a list of questions they would ask if, in the year 2000, they were members of Congress who were trying to decide whether or not to continue funding this project in the same manner. Suggest to students that, before they finalize their questions, they think about ITER's benefits as a model for other reactors and about other energy sources which they believe may or may not be available.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

nuclear fission nuclear fusion plasma turbulence

***** ** ** * February 3, 1997 (4)
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******** ** ** STUDENT HANDOUT: ENERGY RESOURCES

DIRECTIONS: Use your resources to analyze the following sources of electric energy (used to power generators) on this planet. In the cells in the chart, note some concerns AND rank the source from 1-5 (1 = BEST SOURCE in that category; 5 = the WORSE SOURCE in that category).

ENERGY SOURCE				
Coal burning	Nuclear Fusion	Nuclear Fission	Geothermal	Hydro-electric

SAFETY CONCERNS					
AMOUNT OF RESOURCE REMAINING (years)					
WASTE/ POLLUTION CONCERNS					
COST EFFECTIVENESS					

ADVICE FOR ALLOCATION: In the year 2000, the Department of Energy has $3.5 billion available for RESEARCH to improve and develop energy resources. On the basis of your research results, suggest the best allocation of the DOE's funds for energy resource development. Construct a pie graph which shows the percentage and the dollar amount of funds your group would advise these funds be spent.

February 3, 1997 (5)

** NEWSROOM WORLDVIEW

SANCTIONS: IRAQ--ECONOMIC CONDITIONS; SANCTIONS (INTERNATIONAL LAW)

1. How have the UN's sanctions affected Iraq? What evidence suggests that the Iraqis have found ways to get around these sanctions? Have students use recent news sources to evaluate conditions in Iraq by
   a. listing the problems Iraqis are experiencing and who is hurt by each problem.
   b. reviewing the elements of the UN sanctions: To what extent do they appear to be the cause of the problems listed?

   Ask: What other factors might be contributing to the declining standard of living in Iraq? Should the UN change its policies toward Iraq? If so, why and in what way? If not, why not?

INTERNET: http://www.city.net/countries/iraq/categories.html#info
http://www.un.org/

MITTERRAND PAST: FRANCE--POLITICS

2. What factors have contributed toward the development of former President Mitterrand's image during his life and after his death? According to the video, how might his legacy for France

best be described? Have each student group
a. gather information about Mitterrand's life, focusing especially on his service in political positions.
b. use their data to develop a chronology of his life, a list of major accomplishments and a list of his major associates, both supporters and opponents.
c. use added research to organize a roundtable discussion of Mitterrand's legacy for France in which most participants play the role of someone who knew him well and others take citizen roles.
d. list suggestions made during the roundtable concerning the positive and negative features of his legacy. This list should be voted on by the entire group or it should be used as the basis for essays or eulogies.

INTERNET: http://www1.pbs.org/newshour/bb/remember/mitterrand_1-8b.html

VIETNAM PRIESTS: UNITED STATES--CATHOLIC CHURCH

3. Have students find out how many Catholic priests are in the U.S. and in several other countries where Catholicism is a major religion. Compared with the total population and the number of Catholics in each country, is there a priest shortage everywhere? Why does the video report suggest this shortage is especially acute in the U.S.?

INTERNET: http://www.catholic.org/index2.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

sanctions collaborate Vichy government seminary ordained

NMIS NEWS NEWSROOM HELP

Tuesday, February 4, 1997

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********* ** ** NEWSROOM

Tuesday, February 4, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	President Clinton unveils his proposals to improve education in the U.S.	3:15	4:15
NOW YOU KNOW	...about the State of the Union Address.	:45	5:00
HEADLINES	PAKISTAN VOTE UPDATE; BULGARIA TENSIONS; VALLEJO BOMBING SUSPECT SURRENDERS	1:30	6:30
ON THE MAP	Facts about Germany	1:15	7:45
INTERNAT'L DESK	Boxing is enjoying renewed popularity in Germany.	2:55	10:40
THE ECOLOGY	A freighter runs aground on a coral reef.	1:00	11:40
BLACK HISTORY	CNN NEWSROOM profiles Dr. Carter Woodson.	1:55	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:45	16:20
TOP OF THE WORLD	Some Chinese fishermen say they have lost everything to pollution and politics.	2:45	19:05
MALAYSIA DEPORTATION	Malaysia's government cracks down on illegal immigrant workers.	2:30	21:35
CULTURE WATCH	One archeological site in Greece is prized for its relative obscurity.	3:20	24:55
INSIDE RUSSIA	Not everyone in Moscow appreciates the work of one Russian sculptor.	2:55	27:50
DANCE INDIA	Paul Taylor dancers will soon visit India.	1:45	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK February 4, 1997 (2)

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TOP STORY: PRES. CLINTON UNVEILS EDUCATION PROPOSALS

1. As stated in the video, there are "32 federal literacy programs." Challenge student groups to identify as many of these programs as they can and determine what they are doing to promote literacy. Share findings and discuss: Is more federal action needed in this area or would the funds be better spent on other issues?
2. Distribute the HANDOUT (pg 4) and assist students in conducting a survey of education issues among a random sampling of students. Review the directions for the survey in class, then have student groups distribute and collect surveys and collate the data. Conclude by having groups create a chart or graph of the resulting information and, using that data, write a class letter to Pres. Clinton with their ideas for improving education.

INTERNATIONAL DESK: GERMAN BOXING BOOM

3. In class discussion, have students list current U.S. sports role models. Ask: How is a 14 year-old national boxing champion different from these sports role models? Do you think such a champion could be a sports role model in the U.S? Why/Why not?
4. Distribute the HANDOUT (pg 3). Working in groups of 3-4, have students use almanacs and other sources of Olympic medal tallies to gather information for different sports and for various countries. Assign groups to research different periods in Olympic history. Also, have them note (or provide for them) the ruling government system during those years. Direct students to answer the questions at the bottom of the HANDOUT. Lead a discussion of the factors that contribute to a country's success in a certain sport.

THE ECOLOGY: SHIP STUCK IN CORAL REEF

5. Discuss where coral reefs are located. What type of geographic features are needed for a coral reef? Have students list the ways that a coral reef can contribute to a local economy and discuss the freighter accident's effect on this reef.

BLACK HISTORY: DR. CARTER WOODSON

6. After viewing this segment, have students conduct research to learn more about Dr. Woodson's life and times and share their findings. Challenge each student to write a journal entry that Dr. Woodson might have written at a particular point in his life, explaining how he was trying to promote the accomplishments of all people.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Richard Riley tax deduction William Goodling former East Germany

***** * * ***** ** * February 4, 1997 (3)
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***** * ** * * ***** DESK: GERMANY BOXING BOOM

DIRECTIONS: Today's INTERNATIONAL DESK focused on Germany's boxing boom. Use almanacs and on-line and print resources to research sports statistics from each country listed below. Find the total number of Olympic medals won in each sports category during your assigned period of time. At the bottom of the chart, fill in the type of government in power during the period of time your group is researching and discuss factors that lead to a country's dominance in a certain sport.

KEY: DOWNHILL = SKIING WM'S V.BALL = WOMEN'S VOLLEYBALL

My group researched the Olympic medals won from _____ to _____.

SPORT	SOV.UNION	CUBA	MEXICO	CHINA	JAPAN	U.S.	KENYA	SWEDEN
GYM-NASTICS								
DOWN-HILL								
SOCCER								
MARA-THON								
BASE-BALL								
WM'S V.BALL								
GOVERN-MENT								

QUESTIONS:
1. Discuss and evaluate your research results based on these factors: geographical location, political climate, political philosophy and requirements for the sport.
2. Choose two remarkable results and write a group hypothesis as to why that particular country did/did not garner many medals in an event.

February 4, 1997 (4)

STUDENT HANDOUT: EDUCATION ISSUES POLL

DIRECTIONS: Yesterday, President Clinton unveiled his proposal to help more students pay for their college education. As you probably know, this is not the only issue important to students. Distribute the survey below to a random sampling of students in your school. Instruct them to circle the appropriate number to indicate how they feel about each issue listed according to this scale:

1 = Very important to me
2 = Somewhat important to me
3 = Not important to me

Collect the surveys and collate the results with the rest of your class. Create a graph or chart that illustrates your data. Then write a letter from your class to the President stating what you

think he should focus on in his education policy. Include your survey results to support your ideas.

EDUCATION ISSUES SURVEY

Thank you for participating in this poll. Please rate each issue below by circling the number that demonstrates how you feel about that issue, according to this scale:

1 = This issue is very important to me
2 = This issue is somewhat important to me
3 = This issue is not important to me

Please respond honestly. You need not sign your name.

ISSUE	RATING (circle one)		
Technology in the classroom	1	2	3
Financial aid for college	1	2	3
Violence in school	1	2	3
School vouchers for private & parochial school students	1	2	3
Overcrowding	1	2	3
Higher academic standards	1	2	3
More after-school/extracurricular programs	1	2	3
Vocational/technical training	1	2	3
School prayer	1	2	3

List other issues you feel are VERY IMPORTANT to you as they apply to your education:

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******** ** ** NEWSROOM WORLDVIEW

February 4, 1997 (5)

POLLUTION TOLL: CHINA--ECONOMIC CONDITIONS; FISH CULTURE; POLLUTION

1. Who do the fish farmers blame for their lost livelihood? Have students find out how a fish farm works and the conditions needed to raise fish in a natural pond, and use their data to
   a. draw or make a model showing the ideal conditions under which fish would be farmed.
   b. indicate the factors that have to be managed in order to protect the ecology of the fish pond.

   Under the conditions they have identified, ask:
   a. How important is the potential threat from pollution of the water flowing into the fish pond? How are such threats typically managed?
   b. How closely does the Daoxiang fish farm adhere to the basic principles outlined in your model?
   c. As a fish farming specialist, what recommendations would you make to Daoxiang village about their future fish farming efforts? Explain.

INTERNET: http://www.brad.ac.uk/bradinfo/university/newsandviews/96-01/Project_may_help_to_save_China_.html

MALAYSIA DEPORTATION: MALAYSIA--LABOR SUPPLY--ILLEGAL ALIENS

2. Challenge student groups to find out how global the illegal immigrant problem is and which countries are large providers

and recipients of illegal workers. Ask students to:
a. Identify both types of countries on a world map and note any patterns.
b. Collect additional data concerning the reasons people go to another country to work.
Considering the data, ask: Would you advocate tightening rules to reduce the number of illegal immigrants or loosening regulations to allow individuals to work where they can? How would both solutions affect Malaysia?
INTERNET: http://www.yahoo.com/text/Regional/Countries/Malaysia/
http://www.jaring.my/imigresen/

ANCIENT MESSENE: GREECE--ARCHEOLOGY--MESSENE
3. Utilize the information in the video to make drawings of what ancient Messene might have been like. Use them and information about life in ancient Greece at the time Messene was populated to write stories/skits about how these people might have lived. Why do you think Prof. Themelis has dedicated his life to the study of ancient Messene? Explain/.
INTERNET: http://www.cc.duth.gr/abgr.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
political clout deported labor shortage lower classes amnesty sanctuaries Asklepios excavation archeologists commissions

Wednesday, February 5, 1997

Wednesday, February 5, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Pres. Clinton delivers his State of the Union Address.	4:30	5:30
JUST FACTS	Who had "doomsday duty"?	:30	6:00
HEADLINES	JURY FINDS SIMPSON LIABLE FOR DEATHS	1:30	7:30
AROUND THE WORLD	Political updates from Pakistan, Yugoslavia and Bulgaria	1:00	8:30
WHO SAID IT?	Identify this quote from STAR WARS	:40	9:10
BUSINESS DESK	Millions of viewers line up to see STAR WARS "again, for the first time."	2:10	11:20
LOOK IT UP	GENTRIFY means	:40	12:00
CENTRAL PARK ROOTS	Residents of Seneca Village were evicted in 1857 and replaced by Central Park.	2:55	14:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:45
TOP OF THE WORLD	Egypt is considering building a canal across the Sinai Peninsula.	2:25	19:10
TAKING CARE OF BUSINESS	Taiwanese immigrants are building another "Silicon Valley" in southern California.	2:35	21:45
PRIMITIVE MAN	A discovery in Indonesia could alter the current theories of human evolution.	2:50	24:35
INS. EUROPE	Tourism has reunited the two Irelands.	3:15	27:50
CULTURE	New Guinea is a photographer's paradise.	1:45	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK February 5, 1997 (2)

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TOP STORY: CLINTON STATE OF THE UNION SPEECH

1. Why does the president deliver a report on the "state of the union"? Does he have to deliver that report in person? When have presidents chosen other methods of informing Congress of the state of the union? Do you think the written or spoken report is better politically? Why?
2. What were the major themes of the President's speech? Which portions of the address received the most positive reactions? Did any points of the speech elicit negative reactions? Explain. Who delivered the Republican response to the State of the Union Address? What alternatives did he offer to the President's ideas?
3. Divide students into groups. Replay today's TOP STORY. Have each group select one issue from either President Clinton's speech or Representative Watts' response on behalf of the GOP (e.g., balanced budget amendment, national standards for education, state vs. federal government) and gather information on that issue. Then have students work within their groups to write an in-depth analysis of that issue and what the speaker is proposing in response to it.

HEADLINES: SIMPSON CIVIL TRIAL VERDICTS

4. What is the difference between a civil trial and a criminal trial? Explain what the jury decided in O.J. Simpson's civil trial. Does this change his status in the eyes of the law? Do you think it has any effect in the "court of public opinion"? Explain.

CENTRAL PARK ROOTS

5. Why were African-Americans and German and Irish immigrants evicted from their homes in Seneca Village in 1857? What role did newspapers play in castigating the villagers? Are city officials apologetic about this action? Explain.
6. Do citizens in your community have any recourse if the government wants their land for a specific purpose? Have students work in groups to find out what residents can do when they are facing displacement. What circumstances could warrant a person's eviction from his/her own property? Must he/she be compensated? What rights does a property owner have? Have groups share their research and discuss when, if ever, the government is justified in seizing an individual's property.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

State of the Union Bill Clinton J.C. Watts "doomsday duty"
Dan Glickman Seneca Village Central Park gentrification

Feb. 5, 1997 (3)

STAR WARS...

***** ***** ***** ***** * * ***** ***** ***** DESK: AGAIN

1. PREVIEWING: Poll the class to see how many students have seen or are planning to see the NEW "Star Wars" trilogy.

2. AFTER VIEWING: Does the class poll demonstrate the "right-thinking" of the marketers highlighted in the video? Explain.

3. At whom is the re-release of "Star Wars" aimed? What marketing strategies mentioned in the segment support your answer? Is there more than one niche targeted? Explain.

4. "Now, see it again for the first time." Explain the irony of this marketing slogan. What has contributed to its success? How does it capture consumer attention? Have students search the media for mention of "Star Wars" in promotional and advertising copy as well as in news articles and stories such as the one you just watched. As a class, categorize student findings according to medium, targeted market, news or promotion. Based on this analysis, is "Star Wars" an answer to a consumer need or media hype? What role has "exposure" played in its success?

5. Have students list other media campaigns that have scored big with the consumer. What mix of promotional media and advertising did these campaigns use? How much of the success was based on the public's perception of the product or service? Which of these were fads that faded quickly? Is "Star Wars" a fad? Why/Why not?

6. Marketers must address consumer behavior in the decision-making process. Have students use the HANDOUT (pg 4) to analyze the success of "Star Wars" based on influences on the consumer. Which influences seem most important in deciding whether or not to go see "Star Wars"? Does the media campaign reflect this? Explain.

7. Based on what they know about marketing the old "Star Wars" trilogy, have student groups design a marketing strategy for George Lucas' current product, a series of pre-quels to "Star Wars." Have them outline the target markets and the slogan and media mix to reach them.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

product line distribution marketing mix
consumer behavior perception attention fad

***** ** ** * February 5, 1997 (4)
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******** ** ** STUDENT HANDOUT: CONSUMER BUYING BEHAVIOR

DIRECTIONS: Marketers must address consumer behavior in the decision-making process. Within your group, discuss the items in the chart below. Explain each in relation to a consumer's decision to purchase a ticket to see the re-release of "Star Wars."

PERSONAL INFLUENCES	SITUATIONAL INFLUENCES
Age and gender	Time
Income	Mood

Life-style	Place

CONSUMER
DECISION
PROCESS

INDIVIDUAL INFLUENCES	SOCIAL INFLUENCES
Perception	Cultural Background
Motivation	Subculture
Attitudes	Class
Personality traits	Role models

ANALYSIS: Which influences seem most important? Explain.

Does the media campaign reflect this? Why/Why not?

EXTENSION: Follow the analysis of consumer buying behavior for other products/services and compare the major influences with those of the "Star Wars" decision. How can marketers use this information to set up effective strategies for media campaigns?

February 5, 1997 (5)

** NEWSROOM WORLDVIEW

EGYPT PEACE CANAL: EGYPT--ECONOMIC DEVELOPMENT; EGYPT--CANALS--SALAAM CANAL

1. Why does Egypt want to build a canal across Sinai Peninsula? What objections have been raised against the project? In groups, have student gather information about the locations of Egypt's densest concentrations of population; mark these on a map of Egypt. Why is the population distributed in this manner?
   a. Note on the map the proposed route of the Salaam Canal.
   b. Considering the importance of fresh water to population centers, how practical is this project?
   c. If it is successful, what impact could it have on population distribution? Egypt's economy?

   Ask: If you were an Egyptian official, what would you recommend? How would you justify your position?

INTERNET: http://www.yahoo.com/Regional/Countries/Egypt/Regions/Sinai_Peninsula/

PRIMITIVE MAN: EVOLUTION; HUMAN ORIGINS

2. What prehistoric discoveries have been made on the island of Java? How have these discoveries affected scientists' thinking

about modern human origins? Have students research the most popular theories of the origins of humankind and use these to draw models representing the relationships among the various human ancestors. Ask students to examine their models.

a. What major questions are apparent in each of the theories?
b. How do the recent Java discoveries relate to the theories you have examined?
c. What other information is needed before one can claim to be able to explain the evolutionary origins of humankind?

INTERNET: http://emporium.turnpike.net/C/cs/emjv.htm

TRAVEL EIRE: IRELAND--TOURIST TRADE; IRELAND--ECONOMIC DEVELOPMENT

3. Why are the two Irelands working together to promote tourism? What do they hope to achieve? Gather tourist information about Ireland and list the kinds of things one might see or do there. Use the lists to make posters promoting a vacation in Ireland. Considering the past violence, would the sights you have seen be enough to attract tourists to Ireland? How reasonable are the tourist boards in their hopes for benefits from tourism? Explain.

INTERNET: http://www.netc.ie/tourism.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

irrigation fertile land flagship business philosophy tax base
Homo Erectus Homo Sapiens Neanderthal marketing plan promotion

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Thursday, February 6, 1997

Thursday, February 6, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Botswana and Namibia are engaged in a "water war" that threatens an ecosystem.	5:00	6:00
PAMELA HARRIMAN	U.S. Ambassador to France and prominent Democrat Pamela Harriman has died.	:45	6:45
HEADLINES	MORGAN STANLEY TO MERGE WITH DEAN WITTER MORE RIOTS IN ALBANIA	1:00	7:45
SPACE IS THE PLACE	The Hale-Bopp Comet will be the "comet of the century" when it appears in March.	:45	8:30
SCIENCE DESK	Physicists have an idea of when and how the universe will "die."	2:50	11:20
TOMORROW	A visit with Evander Holyfield	:35	11:55
COMMUNI-CATION	One California high school allows parents to view students' grades on-line.	2:55	14:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:50
TOP OF THE WORLD	Sanctions against Burma are hurting the garment business, not the government.	4:30	21:20
INSIDE S. AMERICA	Brazil is in the midst of a baby boom as confidence rises in Brazil's economy.	2:30	23:50
HIPPO WATER	People in South Africa have two reasons to expect more water in their future.	3:00	26:50
WILD KINGDOM	A Japanese research project uses insects to carry sensing devices.	2:35	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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ANCHOR DESK February 6, 1997 (2)

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TOP STORY: WATER WARS IN AFRICA

1. What natural disaster has led to Namibia's water shortage? How does the nation propose to deal with this crisis? Explain how this solution could cause other problems for Namibia's neighbor, Botswana, as well as for the rest of the world.
2. Have students define the term "ecosystem," using texts if needed. Group students and have each group
   a. choose a particular ecosystem anywhere in the world.
   b. conduct research to learn more about its specific environment and different plant and animal species.
   c. prepare a diagram of its ecosystem, showing how the major forms of life there are interrelated to each other and the environment.

   Post group work around the classroom.

EXTENSION: Challenge students to describe the chain reaction of events that might occur if the delicate balance of each ecosystem profiled were destroyed. Besides the biological fallout, what possible economic and social consequences could follow? Discuss.

3. Replay the TOP STORY and have students note the three reasons (according to the Habitat analysis) for the impending global water crisis. Write these on the board. Then have student groups search media resources for evidence of water waste, pollution and rapid population growth. Discuss possible ways to reverse these trends.

COMMUNICATION TRANSFORMATION: PARENTS ON-LINE

4. Why did Arcadia High School initiate the Internet Student Information System? Why do you think most parents have yet to take advantage of this system? Of those who have, how do they feel about it? Describe some of the students' reactions.
5. Have students consider possible negatives associated with implementing an on-line grade system. Ask: If you were in charge of implementing such a system, what arguments would you use to counter objections? Discuss possible safeguards that could be put in place to address issues such as student privacy and tampering.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Habitat Two Okavango Delta oasis ecosystem potable water
Kalahari Desert indigenous Pamela Harriman Hale-Bopp Comet ISIS

February 6, 1997 (3)

END OF THE DESK: UNIVERSE

1. BEFORE VIEWING: Ask students to estimate Earth's age. On what do they base their estimations? How much longer will Earth be

in existence? How old is the universe? How do we know? Compare the age of the universe with that of Earth. How long will the universe continue to exist?

2. AFTER VIEWING: Have students revise their responses to the questions above. How far off were their estimates? Ask students: On what basis do scientists make these predictions? Do you think these predictions are accurate? Why/Why not?

3. Ask students to define the term "cosmology." Who develops cosmologies and why? Group students and have each conduct research to find out what the following cosmologies represent:
   a. The Big Bang
   b. The Steady State Universe
   c. The Oscillating Universe
   What do the students think these cosmologies have in common? How do they differ? Which are most accurate? Why do they think so? What other cosmologies could they add to the list?

4. Ask students to recall works of art, including folklore and mythology, that address the question of the origin or fate of the universe. Why are these works memorable? Is the origin or fate of the universe an appropriate theme for artists? Explain. Challenge students to create an artwork that represents a cosmology. Have students share and compare their work; display in class. Invite others to critique students' creations.

5. How do stars differ from planets? Which planets in the solar system are most like stars? Why is this so? Do all stars go through the same stages? Explain. Distribute copies of the STUDENT RESOURCE (pg 4) to students in small work groups. Instruct them to use information from the video, the RESOURCE and other references as necessary to research the evolution of stars. Then assign each group a different mass star and challenge each one to design and create an exhibit detailing the birth, life and death of the assigned star. Display student creations in the media center or commons area.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

universe red giants white dwarf steliferous
black hole neutron star dark era cosmology protons

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******** ** ** STUDENT RESOURCE: STELLAR EVOLUTION

February 6, 1997 (4)

A star such as our own sun was born when enormous clouds of dust and gas, stretching over 2 light years, collapsed under the force of gravity. As this material was compressed it warmed up gradually to temperatures of 15 million degrees. Nuclear fusion began at this point in its core; energy in the form of heat and light traveled out from the center. As long as the star retains material the nuclear fusion process can continue with hydrogen fusing to form helium.

When it has used up its core hydrogen fuel, however, the star begins to fuse helium and eventually other elements. During this time the star will expand into a red giant or super-giant, becoming tens or even hundreds of times larger. Eventually, no more fuel will be available and the star will collapse under gravity to form a white dwarf star only a few thousand kilometers in diameter.

For stars more massive than the sun, the end is much more dramatic. Each time one type of nuclear fuel is consumed, the core contracts a little further, the temperature rises and a new region ignites. After a series of such steps, with the star producing increasingly heavier elements, the core is turned into iron. At this point it can no longer support itself and collapses violently, the outer layers of the star tearing apart in a supernova explosion.

The core continues to collapse until all protons and electrons are ejected. In the absence of repulsive forces the neutrons collapse into an incredibly dense mass. This is a neutron star which is only a few tens of kilometers wide but its material is so tightly packed that a teaspoon of it would have a mass of about a billion tons. For stars whose initial mass of more than 8 times that of the sun their final destiny is to fall so far under gravity that they turn into black holes from which nothing, not even light, can escape.

The end result of a star's life depends upon its mass:

*Mass star < 0.01 Mass of sun: Planet (big Jupiter)
*0.01 < Mass star < 0.08 Mass of sun: Brown Dwarf (failed star)
*0.08 < Mass star < 0.25 Mass of sun: Helium White Dwarf (only the element Helium will be created)
*0.25 < Mass star < 8 Mass of sun: C-N-O White Dwarf ---> planetary nebula (Carbon, nitrogen, oxygen, elements necessary for life will be created and planets might form)
*8 < Mass star < 10 Mass of sun: O-Mg-Ne White Dwarf ---> planetary nebula (higher atomic weight elements, such as oxygen, magnesium and neon will form as well as planets)
*10 < Mass star < 40 Mass of sun: Neutron Star ---> supernova
*Mass star > 40 Mass of sun: Black Hole ---> supernova

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******** ** ** NEWSROOM WORLDVIEW

February 6, 1997 (5)

BURMA SANCTIONS: BURMA--POLITICS; ECONOMIC CONDITIONS; SANCTIONS
1. Why have sanctions been applied to Burma? Who do the sanctions hurt most? Have student groups research Burma's human rights situation, the reasons behind the sanctions and the parameters of those sanctions. Form a roundtable discussion in which students role play foreign policy specialists. Have them use their data and the information from the video to a) evaluate the appropriateness of the economic sanctions and b) suggest alternative strategies for achieving the UN's human rights goals. Have students write UN resolutions suggesting what they consider to be the most effective policy toward Burma. Send these to the UN Ambassador for consideration.
INTERNET: http://sunsite.unc.edu/freeburma/noframeindex.html
http://www.lonelyplanet.com/dest/sea/myan.htm

BRAZIL BABY BOOM: BRAZIL--BIRTHRATE; BRAZIL--ECONOMIC CONDITIONS
2. What has spurred Brazil's baby boom? What effect has this had on Brazil's economy? Group students. Have each group a) find out Brazil's birth rate and rate of natural increase over the past decade and b) include a sampling of other Latin American countries. Have groups graph the data and study the results. Does the data verify the existence of a "baby boom" in Brazil? according to the video, this demographic change is stimulating the economy of Brazil. Have groups list specific demands such a change will place on Brazil's economy and include items related to the increased demand for education, medical care, housing, jobs, etc. How will these be paid for/created? Will this baby boom be good for the economy or will it cause additional expenses for an economically struggling government?

INTERNET: http://www.city.net/countries/brazil/categories.html#info

HIPPO WATER: SOUTH AFRICA -ECONOMIC DEVELOPMENT
3. How has the hippo changed the lives of the people in South Africa? List ways that simple technology could improve the standard of living in less developed countries. To what extent could such changes be more effective than expensive projects? Why do you think such projects are not often done?
INTERNET: http://nic.nasa.gov/ni/survey/africa/south_africa.html
http://iridium.nttc.edu/invention.html

JAPAN ROACHES: JAPAN--ROBOTICS
4. Why have researchers chosen roaches as the initial subjects for their micro-robotic experiments? How do they plan to use them?
INTERNET: http://lenti.med.umn.edu/~mwd/robot/resources.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
apartheid Third World subsidies micro-robotics surveillance

Friday, February 7, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. President Clinton reveals his 1998 budget, promising to eliminate deficits by the year 2002.	3:00	4:00
HEADLINES	RACIAL UNREST IN SOUTH AFRICA; PERU HOSTAGE TALKS	1:00	5:00
EDITOR'S DESK	Pres. Clinton delivers State of the Union Address; Pakistan reelects former P.M. Sharif; Namibia's water needs threatens neighbor Botswana's ecology; Israel mourns soldiers killed in mid-air crash.	4:00	9:20
POP QUIZ	Who won three Heavyweight Championships?	:35	9:55
BLACK HISTORY	Heavyweight champ Evander Holyfield talks about boxing...and success.	3:50	13:45
LOOK AHEAD	Next Week: Photographer Roland Freeman	:35	14:20
WEBSITE	NEWSROOM's on the 'Net: CNN.com/NEWSROOM	:20	14:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:15	15:55
TOP OF THE WORLD	The fall of communism has expanded human rights in Russia -- at least on paper.	2:45	18:40
DID YOU KNOW? CUBA	Cuba hopes that an influx of international investment money might help the economy.	7:30	26:10
INSIDE EUROPE	An American basketball player is working with troubled kids in Hamburg, Germany.	2:40	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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ANCHOR DESK February 7, 1997 (2)

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TOP STORY: THE CLINTON BUDGET

1. Help students understand the cost to taxpayers of borrowing money to make up the deficit.
   a. Ask: If $100,000,000 is borrowed at 5%, how much must be paid in interest? What "pot of money" do students think supplies the government with this interest?
   b. What do students think are the advantages/disadvantages of borrowing money to service the national debt (pay off the interest) for the average taxpayer? Explain.
   c. Challenge students to use their information to make a short speech either supporting Pres. Clinton's budget plans or demanding more cutbacks. If demanding cutbacks, be sure they indicate where to make them.

   CHALLENGE students to interview parents or check texts to discover the advantages and disadvantages of creating money to service the debt. Ask: Is this better than borrowing? Explain.

EDITOR'S DESK: NEWSQUIZ (pg 4)

3. Have each student fill in WHO WHERE WHEN WHAT in this week's news. ANSWERS: 1) State of the Union Address; 2) Pakistan; 3) education; 4) Pamela Harriman; 5) Hale-Bopp comet; 6) Belgrade; 7) Namibia, water, Botswana; 8) budget, deficits, 2002.

BLACK HISTORY: EVANDER HOLYFIELD

4. Replay the segment. Ask each student to choose a statement by Holyfield that he or she could express, in any form, what that statement could mean in their own lives. Share these in class.

MEDIA LITERACY: TURNING POINT OR CURRENT EVENT?

5. NOTE: ALLOW 2 CLASS PERIODS. According to Daniel J. Boorstin, "[T]he true watersheds in human affairs are seldom spotted quickly amid the tumult of headlines broadcast on the hour."
   a. Distribute the HANDOUT (pg 3). Give students time to read PART 1. Do they agree/disagree with Boorstin's examples of both mistaken and authentic turning points? Explain.
   b. Now have them complete PART 2 of the HANDOUT.
   c. After the presentations, discuss tips to guide viewers "from the wilderness of news into the paths of history."

EXTENSION: Watch the news for articles on the coming Hong Kong transition of power from Great Britain to China. Compile a notebook of articles and discuss the event in light of Dr. Boorstin's assertions about Americans and media. Will this transition be a turning point in history?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

creating money deficit Nawaz Sharif Benazir Bhutto Heavyweight

February 7, 1997 (3)

STUDENT HANDOUT: MEDIA LITERACY: AUTHENTIC TURNING POINTS

DIRECTIONS, PART 1: Read the following information about historic turning points written by Dr. Daniel J. Boorstin for the U.S. NEWS &

WORLD REPORT on April 22, 1991, pp. 52-65.

According to American historian, Dr. Daniel J. Boorstin "Americans want to believe that they live in world-transforming times. Overfed on the news," he asserts, "we are in danger of having our sense of history polluted by today's headlines. A nation of rapid change, born in an American Revolution, we are ready to think that what we see on the evening news is a new turn in history."

He offers as examples:
1. The rise of Mikhail Gorbachev was credited with bringing in a new era of democracy for the Soviet Union.
2. For the entire spring of the Tiananmen Square demonstrations we heralded the coming of democracy to China.
3. The Peace Accords signing by Israel and Palestine tempted us to expect an epoch of peace in the Middle East.

Instead, he suggests the following as authentic turning points:
1. The signing of the Magna Carta
2. The migration of rats infected with fleas carrying bubonic plague from a Genoese trader to the docks of Sicily.
3. The approval of the birth control pill in 1960 by the FDA.

None of these events were heralded by anyone at the time they occurred. A few angry barons noted the Magna Carta, which was largely ignored for many years after its signing. Rats running from ship to dock were so ubiquitous they were not even noticed. The FDA's approval of the birth control pill was reported by the NEW YORK TIMES in a 4-inch story on Page 75.

DIRECTIONS, PART 2: Choose one of the events in this week's news.
1. Working with a partner, use World and/or American History texts and encyclopedias to trace the history that led up to that event. Set against this timeline, does the event look like it could be a turning point or simply a current event in the ongoing flow of history?
2. Examine its coverage in the news. Check newspapers/magazines, as well as CNN NEWSROOM's coverage. How did the media cover this event? In your opinion, did they give it historic significance or simply report it as one of many current events?
3. Make a short presentation to the class to share your findings and analysis. Be prepared to defend your opinions citing elements of media coverage and facts from history.

02/07/97 (4)

WHO? WHERE?
WHAT? WHEN?

DIRECTIONS: Write in the WHO WHERE WHAT WHEN of this week's news in the blank spaces below. Some questions require multiple answers.

1. U.S. President Clinton delivered the (WHAT?) _____ ___ ____ _____ _____ to Congress and the nation Tuesday.

2. Voters went to the polls in (WHERE?) _____ to elect a new prime minister and help stop the slide into instability.

3. Pres. Clinton has named (WHAT?) _____ as his top priority for the next 4 years.

4. Ambassador to France and prominent Democrat (WHO?)_____ _____ died in Paris from the effects of a stroke.

5. Space is the place to see (WHAT?) the _____-_____ _____ when it appears next month.

6. Police beat anti-government protesters in the streets of (WHERE?) _____.

7. Solving (WHERE?) _____'s (WHAT?) _____ problem could cause added problems for neighboring (WHERE?) _____.

8. Pres. Clinton's 1998 (WHAT?) _____ blueprint promises to eliminate (WHAT?) _____ by (WHEN?) _____.

February 7, 1997 (5)

NEWSROOM WORLDVIEW

RUSSIA HUMAN RIGHTS: RUSSIA--POLITICS; CONSTITUTIONAL RIGHTS

1. What evidence is there to suggest that Russians' human rights are "on paper" only? Why has the case of Alexander Nikitin drawn international attention? Have the class generate a list of rights students feel should be guaranteed to an accused person. Then have student groups
   a. gather information about Nikitin's case from recent newsmagazines/other sources.
   b. compare instances where rights on the class list have been given or denied to Mr. Nikitin during the investigation, arrest and trial preparation; evaluate the extent to which Mr. Nikitin has been treated fairly.
   c. identify the legal rights that are to be guaranteed to all citizens under the Constitution for the Russian Republic and compare these with those on the list.

   To what extent are sound legal rights guaranteed to all Russian citizens? Use the evidence in the Nikitin case to evaluate the extent to which Mr. Nikitin has been accorded rights guaranteed by the Russian Constitution. Ask: To what extent would you agree that the legal rights of Russian citizens are mostly on paper? Why should persons living in other countries be concerned about the rights of Russian citizens?

INTERNET:
http://www.grida.no/ngo/bellona/ehome/campaign/nikitin/news.htm
http://www.bucknell.edu/departments/russian/const/constit.html

STATE OF CUBA: CUBA--ECONOMIC DEVELOPMENT; FOREIGN INVESTMENT

2. What economic problems is Cuba experiencing? Why are Cubans interested in attracting investment money from Europe? Challenge students to reevaluate U.S. policy toward Cuba. Working in small groups, have students:
   a. Gather information about Cuba's current a) economic and political conditions and b) relations with the U.S., including the recent Helms-Burton Act.
   b. Stage a mock meeting of the U.S. National Security Agency and, using their data, determine what they think are appropriate goals and policies for future U.S.-Cuban relations.
   c. Send your recommendations to Pres. Clinton or other appropriate officials.

INTERNET: http://www.fasken.com/ISLAFcuba.html
http://members.aol.com/USLAMAF/embargoinfo.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

human rights ethnic minority atrocities accountability espionage cabaret clientele leviathans joint ventures punitive measures

NMIS NEWS NEWSROOM HELP

CNN NEWSROOM

Monday, February 10, 1997

Monday, February 10, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Ecuador names a new president...for now.	3:35	4:35
JUST FACTS	...about Ecuador	:45	5:20
HEADLINES	RWANDA, BURUNDI REFUGEE CRISIS; ALBANIA DEATH; SHUTTLE DISCOVERY OXYGEN LEAK	1:00	6:20
FUTURE DESK	Student designers intern with Chrysler auto, learning vehicle "nuts and bolts."	2:10	8:30
FYI	...about the daguerreotype, invented 1830s	:30	9:00
BLACK HISTORY	Photographer Roland Freeman uses his camera to chronicle peoples' lives.	2:25	11:25
WHO SAID?	Former umpire Nestor Chylak, on umpiring	:30	11:55
BEYOND/GAME	Want to be an umpire? Go to school!	2:50	14:45
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	16:15
TOP OF THE WORLD	Two years ago, an earthquake devastated the city of Kobe, Japan.	2:35	18:50
INSIDE N. AMERICA	Mexican immigrants abroad may now have the status of dual citizenship.	2:50	21:40
WHO, WHAT WHERE?	The last of Mahatma Gandhi's ashes were recently scattered in the Ganges River.	2:15	23:55
BUSINESS	Workers increasingly are sent overseas.	2:15	26:10
GERMANY	An old film star still causes controversy.	2:25	28:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	30:00

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ANCHOR DESK February 10, 1997 (2)

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TOP STORY: ECUADOR

1. WHILE VIEWING: Note the timeline of events involving Ecuador's presidency. For what reason was President Abdala Bucaram ousted? Discuss his actions that led to his ouster.
2. According to the report, how significant is Ecuador's military to the stability of the government? Citing statements/evidence from the video, ask students to weigh the likelihood that Bucaram will ever regain the office of president. Ask: What indications might lead one to expect further turmoil?
3. What provisions does the U.S. Constitution make for continuity of government should the president become incapacitated? Group students and have them
   a. investigate the steps to be taken;
   b. identify periods in history, and the circumstances, when such steps became necessary; and,
   c. note possible instances when steps were not but, perhaps, should have been taken.

   Share findings in class. Ask: What kinds of conditions were deemed incapacitating? Was there ever a time when a president should have been declared incapacitated but was not? If so, when and under what circumstances? What would you have recommended? Why?

BLACK HISTORY: PHOTOGRAPHER ROLAND FREEMAN

4. "Roland Freeman uses his camera as a tool to focus on multicultural similarities rather than differences." Working in small groups, have students name other visual artists who use their medium to "chronicle" the lives of cultural/ethnic groups. Have each group present the artist's subjects with a brief explanation of the artist's interests/concerns. Ask: In what ways is such an artist also an historian?
5. Read Langston Hughes' poem, "The Negro Speaks of Rivers" to the students. Ask: Why do you think Mr. Freeman named his exhibit "I've Known Rivers"?

BEYOND THE GAME

6. Note the numbers given for incoming students. What percentage will get work as an umpire? How likely is it that an umpire school graduate will ever work in the major leagues? Explain. Compare an umpire's upward mobility with that of a ball player. Who's more likely to the make the majors? Why?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Rosalia Arteaga Abdala Bucaram Fabian Alarcon succession interim state of emergency Cultural Olympiad documentation multicultural

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*     *****   *   ***** *    * ***** DESK: STUDENT DESIGNERS
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1. BEFORE VIEWING: Cite ways companies prepare for the future.

2. AFTER VIEWING: Is Chrysler's summer internship a viable way to look to the future in automotive manufacturing? Why/Why not? Besides looking to the future, what purpose(s) does the Chrysler program serve for the company? For the interns?

3. What areas of change must companies consider when looking to the future? (Changes in technology, consumer needs and wants, environmental implications, government regulations, cultural changes, global competition, etc.) Based on this list, what are some ways companies can prepare for changes?

4. Guide class discussion in each area of consideration on the HANDOUT (pg 4). Next, have student groups complete the HANDOUT to set up parameters for future transportation designs for 5, 10 and/or 20 years into the future. At what point does future design turn into "science fiction"? Explain. Is science fiction a viable tool or resource for design? Why and/or why not?

5. Technology education -- directing student problem solving and creativity through hands-on application of new technologies -- is a growing movement to guide students in middle and high schools toward future career considerations. Discuss:
   a. Is technology education available in your school or school district? If so, is it effective? If not, why not?
   b. What areas are (should be) covered in technology education (transportation, laser technology, fiber optics, radio, video production, manufacturing, communication, biotechnology, robotics, computer applications)? What is the rationale for each area?

   Have groups of students choose one of the areas above and outline an effective course for technology education. They should consider the major focus of the course, its objectives, technological needs, classroom activities, etc. If appropriate, have students share course suggestions with administrators.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

automotive engineers futuristic designs technology education

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*****  **    **    *                          February 10, 1997 (4)
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*     *   * *   * *
********    **    ** STUDENT HANDOUT: THE FUTURE OF TRANSPORTATION
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DIRECTIONS: Work with others in your group to set up the scenarios automotive designers of the future must consider.

1. What changes in technology might change the manufacturing process and product? (EXAMPLES: robotics or materials technology)

2. How might consumer needs and wants influence transportation design? (EXAMPLES: changed commuting needs or the desire of

more economic means of travel)

3. How might the environment or government regulations have implications for the automotive industry? (EXAMPLES: pollution-reduction requirements or traffic control)

4. What cultural changes could affect the automotive industry? (EXAMPLES: change to "telecommuting" or the increased number of older drivers)

5. How might global competition affect the automotive industry of the future? (EXAMPLE: transportation aimed at an international consumer)

ANALYSIS: Based on your scenarios of the future, list the attributes of a successful car design 5, 10 and/or 20 years from today.

DISCUSSION EXTENSION: At what point does future design turn into "science fiction"? Explain. Is science fiction a viable tool or resource for design? Why/Why not?

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******** ** ** NEWSROOM WORLDVIEW

February 10, 1997 (5)

KOBE JAPAN ANNIVERSARY: JAPAN--DISASTER RELIEF
1. Discuss ways Japan's government has failed to keep its promises to the people of Kobe. Then have student groups investigate the Kobe earthquake devastation by role playing
   a. victims seen in the video -- first at the time of the earthquake and then today.
   b. a meeting where victims discuss their concerns.
   How have the positions of both citizens and government officials changed? How have the issues changed? Write recommendations for how such disasters should be handled in the future.

INTERNET: http://www.imsa.edu/edu/geophysics/geosphere/kobe.html
http://www.numenet.com/intconc/kobe.html

MEXICO DUAL CITIZENSHIP: MEXICO--POLITICS; MEXICO--CITIZENSHIP
2. Why does the government of Mexico feel that allowing Mexican emigrants to have dual citizenship will benefit both emigrants and Mexico? Have student groups search for information about the numbers of Mexicans who have immigrated annually to the U.S. over the past ten years. Do these numbers support the idea that dual citizenship might increase their incentive to influence U.S. policies? How might emigrants' attitudes and actions be affected if they retain their Mexican citizenship? Lose their Mexican citizenship? Which would best serve the

interests of Mexico? Which would best serve the emigrants' interests?
INTERNET: http://www.bankers-exchange.com/bankexch/immigrat/other.htm

GANDHI ASHES: INDIA--HINDUISM--FUNERAL RITES AND CEREMONIES
3. What type of ceremony was used to disperse Gandhi's ashes? Have students investigate Hindu beliefs concerning death and funerary practices and use their data to compare Hindu beliefs with their own. What are the major differences? Ask: From a Hindu perspective and from your own, why is it important that these ashes had been forgotten so long? Does the fact that they are Gandhi's ashes affect your thinking? Explain.
INTERNET: http://www.maui.com/~lesslie/gandhi.html

BUSINESS: USA--MULTINATIONAL CORPORATIONS--EMPLOYEES
4. Why are U.S. businesses sending more employees abroad? What problems are they encountering in adjusting to a new culture?
INTERNET: http://www.yahoo.com/Business_and_Economy/International_Economy/Organizations/International_Trade/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

emigrant nationalized Ganges River Mahatma expatriates

Tuesday, February 11, 1997

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******  **   **   *                          Tuesday, February 11, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Violence erupts in Albania over the collapse of dubious investment schemes.	3:10	4:10
ON THE MAP	Facts about Albania's economy	1:00	5:10
HEADLINES	SIMPSON JURY AWARDS PLAINTIFFS $25 MILLION	1:30	6:40
AROUND THE WORLD	Political tensions resurface in Ecuador and continue in Peru and the former Yugoslavia.	1:00	7:40
INTERNAT'L DESK	British authorities are reviewing the country's outdated laws.	3:10	10:50
LOOK AHEAD	Britain's royal family, on WORLDVIEW	:25	11:15
OUR WORLD	Pres. Clinton challenges U.S. students to compete on a "world stage."	2:55	14:10
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:55	16:05
TOP OF THE WORLD	Many in Hong Kong fear that reversion to China's control will change their lives.	3:25	19:30
INSIDE EUROPE	Elizabeth II is working to reinvent the British royal family's role...and image.	2:45	22:15
DID YOU KNOW?	Boerge Ousland is the only person to cross the ice of Antarctica unaided.	2:40	24:55
WILD KINGDOM	The British have discovered "new" fossils.	:35	25:30
CULTURE	Abstract Expressionism is hot in Tokyo.	3:40	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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ANCHOR DESK February 11, 1997 (2)

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TOP STORY: ALBANIAN PROTESTS TURN DEADLY

1. Explain why anti-government riots have broken out in Albania. What is a "pyramid scheme"? Why do you think this practice is illegal in some countries?
2. What "transformation" is Albania currently undergoing? Group students and have them find out more about Albania's transition from a Soviet Eastern Bloc member to now. In class discussion, have groups compare Albania's past and current political and economic systems. Refocus students on the current situation in Albania and ask: How does this crisis impact chances for democratic reform in Albania? Discuss.
3. Group students. Distribute a copy of the HANDOUT (pg 4) to each group. Ask them to follow the directions to investigate the causes, styles and impacts of civil disturbances in various parts of the world. On completion, have groups analyze their information for patterns/trends and then share their findings and suppositions in class. What "spill over" effects could such conflicts have their regions? Explain, citing examples.

OUR WORLD: STANDARDIZED TESTS

4. How does the academic performance of American students compare with that of their overseas counterparts? What is President Clinton proposing in order to improve U.S. education? Do you think this is a good idea? Why/Why not?
5. In the video, a Maryland school is experimenting with a Japanese teaching method. Does your school use different or innovative approaches to learning that you think would benefit students in another country? Have students work in small groups to find out how their school is using technology and innovative methods of teaching in the classroom. Then have each group write a letter to students in a country of its choosing, explaining what the school is doing and how it might help those students.
6. What is the good news/bad news about standardized testing? Generate a class discussion, writing PROS and CONS on the board. Direct students to write letters to the President supporting or opposing his proposal.

EXTENSION: One student in the video talks about getting "stressed out" before a standardized test. Ask your school's guidance counselor to address this concern and give students general tips on how to improve their performance on standardized tests.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

communist investment punitive damages jury standardized tests

***** * ** * ***** DESK: BRITAIN'S OBSOLETE LAWS

1. BEFORE VIEWING: Why do governments create laws? What are some laws in your community that are designed to fulfill one of these purposes?

2. AFTER VIEWING: How does Christopher Dyment earn a living? Explain what he means when he talks about "statutory sludge." Why are Mr. Dyment and his team condemning these laws? How do these statutes impact Britain's judicial processes?

3. Give examples of some of the archaic laws cited in the video. Explain what makes each obsolete. Why is a review of these laws such a tremendous undertaking for the Revision Team?

4. As stated in the video: "Our laws are us...encapsulating what nations and peoples think, and have thought of...values layered up over the centuries." Generate a class discussion about what laws say about the societies that created them. Then have student groups search the INTERNET and/or other resources to find examples of laws that "encapsulate what nations and peoples think" and share their examples. What generalizations can one draw in each case about that nation's society, economy and/or political system?

5. Working in small groups, have students consult local attorneys, legislators or other government officials to find out what archaic laws exist in your community and, if possible, the reason why each law was passed. Reconvene the class and have groups share their findings. Discuss how these laws give students a glimpse into the history of their hometown.

EXTENSION: Consider whether some or all of these laws should be abolished, and what criteria students would use to reevaluate these kinds of laws in the future.

6. Present this scenario to your students:

> Year -- 2197: You are a newly-arrived visitor from another planet and have landed in this community, now a ghost town. Searching for clues, you find a book of laws that were passed in the 1980s and 1990s. Many of the laws you find obsolete. You send a message to your home planet about your find.

Challenge students to search for current laws that may be the archaic laws of the future and explain their findings in written messages.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

statute revision parliament Tower of London Henry III heir

***** ** ** * February 11, 1997 (4)
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******** ** ** STUDENT HANDOUT: WORLD CIVIL UNREST

DIRECTIONS: Work with others in your group to investigate civil unrest worldwide. What are the causes, issues and stumbling blocks in each case? What is its potential impact on the region? Two countries are given to you; your group will choose two others.

COUNTRY	PROTEST METHOD(S)	CAUSES/ ISSUES	IMPLICATIONS FOR REGIONAL STABILITY

ALBANIA			
FORMER YUGOSLAVIA			

ANALYSIS: Look for patterns/trends, particularly in issues raised. Share these in class and compare with other groups' findings.

February 11, 1997 (5)

** NEWSROOM WORLDVIEW

DEMOCRACY CURBS: HONG KONG--POLITICS--TRANSITION; HUMAN RIGHTS

1. WHILE VIEWING: List specific rights Hong Kong residents fear losing when China regain control. AFTER VIEWING: Have groups of students
   a. gather information from recent news sources and add to their lists other concerns expressed about the loss of specific rights.
   b. write a letter to Tung Chee-Hwa, Hong Kong's new, Chinese selected governor, using the lists as a guide and arguing for the preservation of these rights.

   Have students share letters and identify the supporting arguments. Ask: If you were China's government, how would you react to such a request? From what you know of Tung Chee-Hwa, how would you expect him to react to these letters? What do you predict about the future of civil rights in Hong Kong?

INTERNET: http://www.waltontech.com/ch/regions/hkpol.shtml

ROYAL REMAKE: BRITAIN--ROYAL FAMILY--PUBLIC RELATIONS

2. What appears to be Britain's royal family's "image problem"?

Do they have a plan to rectify the situation? Have students a) conduct a brief survey of the school community concerning the image people have of Britain's "royals" and b) organize the results graphically and analyze them. Ask: What patterns do you find? Does the data suggest an image problem? What would you recommend to the royal family to improve its image?
INTERNET: http://www.orioninc.com/Charles/Contents.html

MIYZWAKE ART: JAPAN--ABSTRACT ART; JAPAN--ARTISTS--AIKO MIYZWAKE
3. Discuss the characteristics of abstract expressionism and the mediums in which it is typically done. Direct students to choose a medium and, keeping the characteristics of this particular artistic perspective in mind, create a work of abstract expressionism. Share finished art pieces and discuss their characteristics. Ask:
   a. How well does this perspective let you present your ideas?
   b. Why might such a perspective appeal to art lovers?
   c. Do you think cultural characteristics are responsible for the popularity of Aiko Miyzwake's earlier art, or might such art have a more universal appeal?
   d. Why do you think it took so long for her abstract work to become popular?
INTERNET: http://www.telepath.com/beauart/drj.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
bill of rights liberalized political reform civil liberties
image charity work courtiers negative publicity kaleidoscope

Wednesday, February 12, 1997

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********* ** ** NEWSROOM

Wednesday, February 12, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The Serbian parliament passes a bill recognizing opposition election wins.	3:55	4:55
HEADLINES	ANOTHER POWER SHIFT IN ECUADOR; PERUVIAN GOVERNMENT, REBELS MEET; SIMPSON QUIET, FOR NOW	1:00	5:55
SPACE IS THE PLACE	Space shuttle DISCOVERY takes off on a mission to fix the Hubble Telescope.	2:45	8:40
NOW YOU KNOW	Oscar nominations and wins can translate into big profits for the film industry.	:45	9:25
BUSINESS DESK	The once popular infomercial is in a marketing slump.	2:15	11:40
CHECK IT	Trading cards go "academic."	:35	12:15
ARTISTRY IN ACTION	The business of harp-making combines art and a delicate craft.	2:40	14:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:05	17:00
TOP OF THE WORLD	Palestinian refugees are stuck in limbo on the Libya-Egypt border.	2:45	19:45
TAKING CARE OF BUSINESS	Economic growth across Asia gives Japan stiff competition.	2:45	22:30
DID YOU KNOW?	The U.S. and Russia have agreed to a unique, joint-environmental project.	2:45	25:15
INSIDE ASIA	-Japan makes its own "Evita" film. -China's traditional opera still lives.	4:35	29:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	30:00

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ANCHOR DESK February 12, 1997 (2)

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TOP STORY: SERBIAN PARLIAMENT REINSTATES OPPOSITION VICTORIES

1. What is the significance of the Serbia parliament's action regarding recent elections? How does this affect President Milosevic's power? Why are analysts predicting that state and local governments will try to make each other look bad? Based on Serbia's current economic and political situation, who do you think the average Serb is more likely to believe?
2. Who controls Serbia's media? What effect is this likely to have on the dissemination of information to Serbia citizens?
   a. Group students and have each group research the recent power struggles between the ruling Socialists and the opposition, including the protests in Belgrade. Share information.
   b. Challenge each group to use its findings to prepare and deliver a radio broadcast about these recent power plays that one might hear from the state-controlled media.

   Discuss how news disseminated by a government-dominated media differs from the reporting of events in a free press society. Do students think Milosevic's media is likely to win or lose support for his side in the next elections? Why? Discuss.

SPACE IS THE PLACE: SHUTTLE RESCUE MISSION

3. Explain why the Hubble Space Telescope (HST) is important to many scientists. How is the Hubble a part of this latest DISCOVERY mission?
4. How has the Hubble Space Telescope added to our knowledge of space? In small groups, direct students to
   a. search history resources for important discoveries in the field of astronomy and space exploration;
   b. note their findings; and,
   c. present their information and discuss how humankind's knowledge of space has expanded from the earliest astronomers to present day hi-tech space exploration.

   Help groups compile a timeline illustrating these important discoveries. Post the timeline in the classroom.

ARTISTRY IN ACTION: HARP FACTORY

5. Describe the work that goes into creating a harp. In what way is patience an important part of the process?
6. Have each student group choose a musical instrument and explore the process by which it is made. What artists/crafts people are involved in its creation? Have groups present their findings, accented with appropriate background music.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Dayton Peace Accords spectrograph spiral galaxy nebula gold leaf

02/12/97 (3)

INFOMERCIAL

***** ***** ***** ***** * * ***** ***** ***** DESK: SAVVY

1. BEFORE VIEWING: Infomercials are sometimes called "direct response advertising." What do students think is meant by this marketing phrase? How can a consumer "respond directly" to a television advertisement? Have students ever seen or used a "direct response" infomercial? Ask them to describe it and their opinion of its effectiveness and integrity.

2. AFTER VIEWING: Ask students to consider the following statement from the video report:

   "The infomercial industry, is very competitive. Consumers are very savvy; they know what they're ordering and sometimes... they see too many of the same products on television, and often similar tp the movie business, we need a big hit like Independence Day to carry the day." -- Greg Renker, CEO, Guthy-Renker

   What would constitute a "big hit" in the infomercial business? Explain. What suggestions can students make to improve on the infomercials they have seen?

3. Ask students to list the products sold with infomercials mentioned in the video report. Why do students think that infomercials were a good marketing vehicle for these products? Would any product do well with an infomercial? Why/Why not?
   a. Invite student teams to test the potential of products or services they buy for infomercial success, using the HANDOUT (pg 4).
   b. Share their discoveries in class. Do they agree/disagree that any product or service would sell well with an infomercial?
   c. After their reports invite students to review their ideas about infomercial use. Would any product do well with an infomercial? Explain, citing findings from the HANDOUT.

4. Distribute the HANDOUT (pg 4) to student teams of 4 members each. Tell teams they are responsible for designing an infomercial to "sell" their school's education services. Using the HANDOUT, challenge students to design a 10-15 minute infomercial, creating storyboards to show the visuals and a script to tell the story. Share these in class to find the class blockbuster school infomercial.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
infomercial slicer/dicer product image growing pains consumers air time direct response advertising blockbuster publicly traded

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******** ** ** STUDENT HANDOUT: INFOMERCIAL COMPATIBLITY

February 12, 1997 (4)

DIRECTIONS: Infomercials are used to sell everything from CDs to psychic advice to politicians. Think about the products you buy everyday. Would any of these profit from an infomercial campaign?
a. Choose a product or service you buy.
b. Then answer the questions below. If you're not sure of an answer, ask the owner of the retail store where it is sold.
c. If you can answer YES to most of these questions, maybe that product should debut in an infomercial.

The product: _____

DOES THE PRODUCT HAVE:

1. A 5-1 markup ratio or better? That is, the price in the retail store is at least 5 times larger than the cost of producing the product. YES NO DON'T KNOW

2. A price of $49.95 or less? The price is _____.

3. A high perceived value versus price? YES NO
   Explain. On what are you basing your answer?

4. A high demonstrability? YES NO
   Explain: How would you demonstrate it in an infomercial?

5. Convincing testimonials? Who would be a good person to present your product? Why? What would he or she emphasize on the informercial?

6. Dream or wish fulfillment characteristics? That is, products that can help the consumer realize a dream or wish?
   YES NO
   Explain.

7. A positive promise?
   Describe the promise and explain its positive points for consumers. How would you make this point in your infomercial?

8. Mass market appeal? YES NO
   Explain.

----------CNN NEWSROOM: RELIABLE RESOURCES----------
American Television Time, Inc. homepage http://www.amtvtime.com/

February 12, 1997 (5)

** NEWSROOM WORLDVIEW

PALESTINIAN REFUGEES: LIBYA--POLITICS; IMMIGRATION AND EMIGRATION--ARAB REFUGEES

1. Why are Palestinian refugees caught between Egypt and Libya? Using data gathered on social conditions in Libya and the West Bank, have student groups
   a. list reasons the Palestinians would prefer to live in the West Bank area; and,
   b. use the data to write letters from the Palestinian refugees to the Israeli government requesting permission to immigrate to one of the Palestinian self-rule areas.
   Ask: Which of the arguments might most appeal to Israel? If you represented Israel, what would you do? Why?

INTERNET: http://darkwing.uoregon.edu/~alguds/other.html#palestine

INDONESIA JAPAN: JAPAN--DEVELOPMENT ECONOMY; BUSINESS--COMPETITION

2. What changes have been taking place in Japan's economy? Why are they meeting increasing competition from other Asian economies? Have groups search for information to compare the U.S. dollar value of exports for 1996 and 1986, or some

comparable set of dates, with each of the major East Asian economies. Using two maps of East Asia, have students color code one map to represent the 1986 data and the other to represent the 1996 data. Compare the finished maps and look for patterns in the data. Ask: What things have changed over the 10 year span of your data? Who were Japan's export competitors in 1986? How had this changed by 1996? Is there evidence of increasing competition among the East Asia economies? Explain. How might changes affect Japan's economy?
INTERNET: http://www.infoweb.or.jp/dkb/infoecon/souken/no_63/12-2-2-e.html
http://www.uis.edu/~www/crowley/k-econ.html

JAPAN EVITA: JAPAN--MOTION PICTURES--BIOGRAPHICAL FILMS--EVA PERON
3. Have students gather biographical information about Eva Peron and create a poster study reflecting her character and how it impacted the events in her life. Compare various images of Eva Peron. What do you think accounts for her popularity outside Argentina? Why do you think the Japanese are interested in making their own film about her life?
INTERNET: http://www.geocities.com/Hollywood/5967/
http://www.yahoo.com/Regional/Countries/Argentina/Arts/Humanities/History/Eva_Peron/

----------WORLDVIEW: TODAY'S NEWS TERMS----------
Moammar Gadhafi self-rule areas ASEAN cumulative investment

Thursday, February 13, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The EPA wants tougher air quality laws.	3:40	4:40
HEADLINES	POWER SHIFT IN BULGARIA...NEW PRESIDENT IN CHECHNYA...U.S. MEDIA GOING TO CUBA...	1:00	5:40
SPACE IS THE PLACE	-CNN will cover spacewalks today, live... -Look for live shuttle pictures at CNN Interactive's Digital Theater at cnn.com	:50	6:30
SCIENCE DESK	Researchers are studying how babies and birds distinguish sounds they hear.	2:50	9:20
WEBSITE	Visit us on-line at cnn.com/newsroom	:25	9:45
ON THE 'NET	An on-line museum makes works of art available to more people.	2:45	12:30
CHECK IT!	This year's Rube Goldberg Contest winner	:45	13:15
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:55	16:10
TOP OF THE WORLD	China and Taiwan continue their bids to upstage each other with diplomacy.	4:10	20:20
PHILIPPINES MUSLIM	Muslims on the island of Mindanao want to set up an independent Islamic republic.	3:30	23:50
INSIDE EUROPE	A computer called Magnus is showing some cyber-smarts in London.	3:00	26:50
INFORMATION PLEASE	In New Delhi, India, one can take a train ride like no other in the world.	3:00	29:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	30:00

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ANCHOR DESK February 13, 1997 (2)

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TOP STORY: EPA PUSHES TOUGHER AIR REGULATIONS

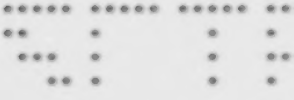
1. What are some of the EPA's proposals for cleaner air? Why are some observers and lawmakers afraid these regulations could be too severe? As mentioned in the video, do you think the impact of these regulations should be researched first, or should they be implemented immediately? State your rationale.
2. Poll students: Do they, or any of their relatives or friends, suffer with severe respiratory problems, such as asthma? Ask students to describe how increased air pollution affects these individuals. How do these cases support the EPA's argument for tougher air quality standards?
3. Discuss the potential impact of tougher air quality regulations on individuals, industries (health care, auto makers, etc.) and the environment. Write students' ideas on the board under each category. Have each group of students weigh the pros and cons of the EPA proposal, then determine and explain who would benefit most and who would suffer most under the new restrictions. Share ideas and discuss whether the groups think there is a middle ground that could satisfy all parties to the issue.
4. What chemicals are found in air? Which ones occur naturally? Which pose health risks? Why are these chemicals introduced into the atmosphere? Distribute copies of HANDOUT (pg 4) to students in groups. Have the groups
   a. use information from the video and other resources as needed to complete the chart.
   b. create a display detailing the pollutants found in the air. Post displays in the media center or commons area.

ON THE NET: ON-LINE MUSEUM

5. Why did the California Palace of The Legion of Honor Museum store most of its art work? Explain how its on-line museum makes this art available to millions. Why do museum officials believe this approach eventually will bring more people into the museum? Ask: Do you think they are right? Explain.
6. Can you think of any other collections that would make an interesting cyber-museum? Challenge each student group to come up with a website for an on-line collection of art, artifacts or other cultural treasures, and create the home page for its cyber-museum. How would web visitors navigate through this collection? What links might be available? Have groups put their ideas on posterboard and share them with the class.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Carol Browner ozone cost-benefit curator search engine



February 13, 1997 (3)

***** ***** ***** ***** * * ***** ***** DESK: BABIES AND BIRDS

1. BEFORE VIEWING: What do babies have to learn to cope in the world? Which skills are most important? Why? Which ones are most difficult to master? Why? How could essential skills be taught to babies more efficiently?

2. AFTER VIEWING: Have students define the "cocktail party problem." Ask: Is this an appropriate name for the linguistic puzzle facing newcomers to language? What strategies do people use to minimize the problem? Which ones are most successful? Why? Have students revise their earlier responses.

3. How do psychologists study the development of linguistic skills? At what age are linguistic skills first developed? What problems are inherent when dealing with very young subjects? Do the research techniques described in the video provide solutions to these problems? Challenge students to propose additional research methods and techniques to study language acquisition, test these and then submit their ideas and test results to psychologists in the local school system or at colleges and universities.

4. How do animals use sounds to communicate? What groups of animals are known for their auditory displays? How do these displays affect the lives of the animals? Have students write stories about one species that uses auditory communication and consider the following points:
   a. How would behavior of the species differ if auditory communicate was restricted?
   b. How would the species fare if auditory communication could be enhanced?
   c. How do the young develop auditory and verbal skills?
   d. How do individuals lacking in verbal and/or auditory perceptions compensate?

   Invite students to share their stories with the class.

5. Arrange for students to listen to the songs of various birds. Ask them to determine what message, if any, the bird is trying to convey. Do ornithologists know what the bird is saying? Explain. Do birds sing to transmit messages, or just because it is their nature? Express your feeling in an essay, "Why birds sing."

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

"cocktail party problem" Johns Hopkins University psychology

February 13, 1997 (4)

** STUDENT HANDOUT: POLLUTANTS AND PROBLEMS

We all expect and, in fact, require clean air. But, the industries that provide jobs and make our lives more comfortable often have a negative impact on the quality of air we breathe.

1. Which pollutants are worse?
2. At what levels do they pose health problems?
3. What are the sources of these pollutants?

Use information from the video and additional resources as necessary to research the pollutants listed in the chart below. Be thorough because you will use this information to complete your assignment.

POLLUTANT	SOURCE	HEALTH PROBLEMS	DANGEROUS LEVELS	REMEDY/ REMEDIATION
CFCs				
ozone				
soot				
hydro-carbons				
carbon dioxide				
sulfur				
nitrogen oxides				
others				

February 13, 1997 (5)

** NEWSROOM WORLDVIEW

CHINA TAIWAN DIPLOMACY: CHINA--DIPLOMACY; TAIWAN--DIPLOMACY

1. What is the diplomatic conflict between China and Taiwan? How is each side promoting its position? Have students in small groups gather information about how both countries view their political relationship:
   a. Use the data to make a statement of each side's position.
   b. Examine the political and economic situation in Taiwan and use this information to evaluate the two positions.

   Ask: Which position appears to more closely reflect the realities of the situation? What effect do you think the reunion of China and Hong Kong will have on Taiwan's position? What predictions would you make about the short- and long-term relationship between China and Taiwan? Defend your response.

INTERNET: http://www-scf.usc.edu/%7Eshihpinl/cn-tw.html
http://www.chinascape.org/

PHILIPPINES MUSLIM: PHILIPPINES--SOCIAL CONDITIONS; PHILIPPINES--POLITICS; PHILIPPINES--RELIGION

2. What role does Nur Misuari play in the MNLF's struggle in Mindaneo against the Philippine government? Have students

a. use media resources to help them list the problems facing the people in the Southern Philippines.
b. evaluate the listed items to decide if the rebellion is motivated by religious ideals or economic necessity.

Ask: If you were the Philippine government, how would you address this situation? How might a MNLF negotiator respond to your proposals? How do you think this situation will be resolved? Explain.

INTERNET: http://www.vicnet.net.au/vicnet/COUNTRY/filipino.htm
http://icarus.uic.edu/~shasan3/islam.html

COMPUTER BRAIN: BRITAIN--TECHNOLOGY; ARTIFICIAL INTELLIGENCE

3. Have students describe the Magnus computer's uniqueness. Ask: What potential does artificial intelligence have for the future? Challenge groups to
a. search for data on artificial intelligence;
b. use it to create a poster display of images illustrating its potential; and,
c. add their own and ideas from science fiction.

Display the posters and share ideas. Ask: Does artificial intelligence have advantages over human intelligence? Explain.

INTERNET: http://www.ee.ic.ac.uk/research/neural/publications.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

separatist war autonomy hard-line stand nostalgia joint venture diplomatic coup diplomatic relations pragmatic diplomacy imagery

Monday, February 17, 1997

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********* ** ** NEWSROOM

Monday, February 17, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	DISCOVERY astronauts continue their repairs of the Hubble Telescope.	4:40	5:40
HEADLINES	PRES. CLINTON ORDERS PILOTS TO WORK... REPUBLIC OF GEORGIA WAIVES IMMUNITY...	1:30	7:10
WHO SAID IT?	"Government is actually the worst failure of civilized man...."	:35	7:45
FUTURE DESK	In thirty-one U.S. states, getting a driver's license now means getting fingerprinted.	2:30	10:15
BLACK HISTORY	Hank Aaron was the first Major League player to hit 3,000 hits and 500 homers.	:30	10:45
HANK AARON	Hall of Famer Hank Aaron inspired millions, on and off the field.	3:50	14:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	16:30
TOP OF THE WORLD	Chechens have elected a new president and are beginning the rebuilding process.	3:55	20:25
TAKING CARE OF BUSINESS	The Chinese combine ancient elixirs and modern medicine in their healthcare.	3:15	23:40
BRIT ROYAL YACHT	Britain's plan to build a new Royal Yacht is causing political controversy.	2:35	26:15
INSIDE ASIA	Tokyo has a stunning new architectural landmark.	3:15	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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TOP STORY: HELP FOR HUBBLE

1. What has been the major objective of the latest DISCOVERY mission? Why has NASA scheduled an extra spacewalk for DISCOVERY astronauts? What is the Hubble Telescope? Why do you think scientists are so anxious to restore it to working order? What kinds of images do scientists expect to retrieve from a fully-functioning Hubble?
2. Working in groups, have students (a) find pictures of the Hubble Telescope and descriptions of its different parts and (b) share findings. Assist the class in using this information to create a poster-sized diagram of the Hubble, labeling the components that are under repair. Have students use the video and other resources to write a brief description of each component and the work that was done to fix/upgrade it. Post diagram and descriptions around the room and refer to them as students follow this developing story.
3. Space exploration has come a long way since the days of the first unmanned satellites less than 50 years ago. What are some of the milestones in space exploration? In research groups of 3-4, have students fill in the HANDOUT (pg 4) and share their data. Have groups combine their information to construct illustrated timelines of important firsts in the space age.

BLACK HISTORY: HANK AARON

4. How did Hank Aaron develop his talent as a young person? Where did he play as a professional? What records does he still hold?
5. Why is April 8, 1974, viewed by many as the greatest moment in baseball history? What emotions surround this accomplishment? After viewing, have students either (a) work in small groups to re-create radio broadcasts of this event or post-game interviews with Mr. Aaron or (b) work independently to write short essays describing what it was like to "be there" in Atlanta Fulton County Stadium when Hank Aaron hit #715. Have students present their work to the class as a part of its Black History Month studies.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

insulation airlock Mark Lee Steve Smith galaxy Joe Tanner
aesthetic Babe Ruth Hall of Fame turmoil Negro Leagues

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* ***** * ***** * * ***** DESK: DIGITAL DRIVER

1. BEFORE VIEWING: Discuss reasons why a person is often requested to provide a driver's license or picture identification.

2. AFTER VIEWING: Think of three or four reasons why someone would want to have a fake I.D. Would this new technology stop him or her? Can you think of ways a person could "beat" this new technology? Explain.

3. Is a person's fingerprint private? For what types of things are fingerprints used by law enforcement? How would it be a problem if a computer hacker got into your state's central computer and was able to access citizens' fingerprints? Could these illegally obtained fingerprints be misused?

4. Have students in groups of 3-4 write descriptions of how these two scenarios could happen with this new technology:
   a. An underage college student wants to get a fake I.D.
   b. As a high school prank, a 17 year old student wants to use a friend's fingerprint to frame him in a vandalism incident.

   Have students share their scenarios. Invite a law enforcement professional to address the class on current laws governing such activities and their penalties.

5. Have students in groups consider how much the government knows about their and their parents' "private lives." Discuss:
   a. What institutions have access to your social security number? Your parents' social security numbers? How could an illegally obtained social security number be used in a damaging manner?
   b. How has the technological advance of ATM machines affected people's private lives? What kind of information does a criminal need to get a credit card number?
   c. Give examples of other technological advances that have brought up debatable issues of personal privacy. Express whether the new technologies benefit society overall.
   d. Is it an invasion of privacy for schools to administer breathalyzer tests to students before they enter a prom event? Do you think this idea will raise as much controversy as the fingerprinting on drivers licenses? Why/Why not?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

civil liberties digital scanning compulsory

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February 17, 1997 (4)

STUDENT HANDOUT: SPACE AGE TIMELINE

DIRECTIONS: Work with others in your group to research the correct answers to these "firsts" in space and then design, on your own paper, a timeline of these space age events. Keep in mind that one or two of these events may not have happened yet -- don't be fooled.

EVENT	WHO?	COUNTRY?	WHEN?
1ST EARTH ORBITING SATELLITE			
1ST ANIMAL			

IN SPACE			
1ST MANNED SPACE FLIGHT			
1ST SPACE CASUALTY			
1ST LUNAR LANDING			
1ST DOCKING OF 2 SPACECRAFT			
1ST LAUNCH OF SPACE SHUTTLE			
1ST WALK IN SPACE			
LONGEST DURATION SHUTTLE FLIGHT			
1ST NON-ASTRONAUT IN SPACE			
1ST LANDING ON ANOTHER PLANET			
1ST MANNED LANDING ON ANOTHER PLANET			
1ST WOMAN IN SPACE			

February 17, 1997 (5)

** NEWSROOM WORLDVIEW

CHECHNYA DESTROYED: CHECHNYA--ECONOMIC CONDITIONS

1. What problems do Chechens still face after the end of the war? What aid promises has Moscow made? Group students. Have them
   a. research current conditions in Chechnya and 1-2 independent Islamic republics that used to be part of the Soviet Union (e.g., Uzbek, Turkmen, Kazakh).
   b. use this data to compare conditions in these "countries," focusing especially on the political system, standard of living, state of the economy and current major problems.
   c. study the comparative data and identify the problems that appear to be common to the newly independent countries.

   Ask: Which problems seem to be unique to Chechnya? Which of these seem to be the result of the war with Russia? All things considered, what do think the war has cost Chechnya? What specific help does Chechnya need to overcome its current plight? From what you have read, how likely is it that Russia or some outside source will aid Chechnya? What do you predict for Chechnya's future? Explain.

INTERNET: http://www.gl.umbc.edu/~hqurbal/Chechnya.html

TRADITIONAL MEDICINE: CHINA--MEDICINE--TRADITIONAL MEDICINE

2. Have students collect examples of traditional medical practices (home remedies) by investigating several sources, including people in the community. Compile findings into one list.
   a. What types of illness do the treatments claim to cure?
   b. Upon what principles, such as herbal medicine or body energy flows, do the suggested treatments on the list most often appear to be based?
   c. How effective do students think the treatments would be?

   Have students use their list to create a survey aimed at finding out how much trust persons in your community would put in such treatments. Compare the community's responses with those given in the video. Ask: Which group appears more willing to accept traditional medical practices? What factors do you think motivate the Chinese to accept traditional treatments so readily? Do those factors also explain your community's attitude toward traditional medicine? Explain.

INTERNET: http://www.rscom.com/tcm/ftcm.htm

JAPAN CLASS GLASS: JAPAN--BUILDINGS

3. Describe characteristics of Tokyo's International Forum building. What feeling was the architect trying to express?

INTERNET: http://www.tokyo-teleport.co.jp/english/tmg/landmarks.html
http://www.arch.t.u-tokyo.ac.jp/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

illusion national asset ship of state Rafael Vinoly Goethe

Tuesday, February 18, 1997

Tuesday, February 18, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
***	TEACHERS: Today's TOP STORY contains scenes that may upset some students. Please preview this segment before showing.		***
TOP STORY	The war in Zaire is taking a tragic toll on refugees.	5:15	6:15
HEADLINES	N. KOREA WILL NOT CHALLENGE SENIOR AIDE'S DEFECTION...SPACEWALK NUMBER FIVE...	:35	6:50
INTERNAT'L DESK	Great Britain extends citizenship to Pakistanis, Indians living in Hong Kong.	2:35	9:25
FIELD TRIP	Sign up now for "Calculations on a Curve Ball" and learn math and science from the baseball diamond! Call 1-800-639-7797.	:25	9:50
BLACK HISTORY	Sharon Robinson talks about her father, baseball legend Jackie Robinson.	4:30	14:20
TOSS TO CNN NEWSROOM WORLDVIEW		2:05	16:25
TOP OF THE WORLD	The struggle against organized crime is very important to Taiwan's future.	3:30	19:55
INSIDE S. AMERICA	Social conservatism and modern lifestyles clash in Chile today.	3:15	23:10
TAKING CARE OF BUSINESS	An ad campaign in the Middle East proves that neighbors can work in harmony.	2:00	25:10
CULTURE WATCH	The harmful effects of leftover land mines is the focus of a puppet show.	4:20	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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TOP STORY: WAR IN ZAIRE TAKES ITS TOLL ON REFUGEES

1. Why has Zaire's government launched air raids against towns like Bukavu? In what way have these attacks provided a "psychological boost" to Zaire's military? Explain how many Rwandans have been caught in the middle of Zaire's civil war.
2. Review with students the Hutu-Tutsi conflict. Working in groups, have students research this ethnic conflict and combine their information into a class time line to be used as a classroom resource. Discuss how the conflict spread into Zaire and the devastating effects it has had on the refugees who fled to that nation.
3. AFTER VIEWING: Generate a class discussion that focuses on the reasons why so little food is reaching the refugee camps in Zaire. List these on the board (Zaire's bureaucracy, no fuel for supply planes, safety concerns for those delivering food shipments, etc.). Have each student group choose one of these issues then direct each to discuss possible ways of overcoming that obstacle so that ample food can reach the camps safely. Have groups share ideas. Realistically, what can the world community do to alleviate the suffering in Zaire? Discuss.

BLACK HISTORY: SHARON ROBINSON TALKS ABOUT HER FATHER, JACKIE

4. Describe memories Sharon Robinson has of her father. What did she learn from him? What do you think others outside his family learned from him?
5. How did life as Jackie Robinson's daughter have its advantages? What were some of its disadvantages? Challenge each student to write a diary entry Sharon Robinson may have written after a "good" or "bad" day as the daughter of the first African American Major Leaguer. Have students share their entries.
6. Writer John Kuenster calls Jackie Robinson "a most special man, who became the true pathfinder for the many black players who were to follow him to the big leagues." Discuss ways in which Mr. Robinson was a "pathfinder." Have students work in groups or independently to search for another pathfinder, a pioneer or person of character who led the way for others. This person can be famous or not, living or deceased. Direct each student or group to write a brief paper nominating that person for a "Pathfinder Award" in Jackie Robinson's memory.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Bukavu malnutrition relief workers integration civil rights

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*****  *    **    *       ***** DESK:  HONG KONG IN TRANSITION
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1. BEFORE VIEWING: What is it about a country makes it a good

place to live? What do students know about the government and political and economic climate of Hong Kong?

2. AFTER VIEWING: What would you consider to be important issues when deciding whether to stay in Hong Kong, assuming you had grown up there, raised a family and owned a business? Would these issues be the same if you were a young college student? Explain.
   a. Have students read the HANDOUT (pg 4) to learn more about the status quo of life in Hong Kong.
   b. Then challenge them to find the same information for India or Pakistan.
   c. Using the HANDOUT and their research, have students write a letter to a friend in the persona of an Indian or Pakistani resident of Hong Kong explaining their decision to move or stay.

3. Have the class discuss some of the important benefits of citizenship. Ask students to think of political, economic and medical advantages. What types of problems do non-citizens in the U.S. confront? Are there some groups of people who need the benefits of citizenship more than others? Use ideas from the discussion to explain the importance of Great Britain's decision to Hong Kong's Indian and Pakistani residents.

4. The Chinese government pledged to keep Hong Kong's economic, social and political systems intact for 50 years after the transition. Its decision not to grant citizenship to the Indian and Pakistani residents of Hong Kong might be a red flag signaling insincerity. If China does begin to back away from this pledge of continuity, what actions might China take that would reveal this broken promise?
   a. Use World History texts, encyclopedias and source books of Chinese history to determine changes China would probably make in Hong Kong.
   b. How will this affect the daily lives of Hong Kong's citizens, both leaders and ordinary people? Explain.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

India	Pakistan	Hong Kong	capitalists
citizenship	migration	crown colony	imperative

February 18, 1997 (4)

** STUDENT HANDOUT: HONG KONG DECISIONS

DIRECTIONS: On July 1, 1997, non-Chinese persons in Hong Kong will have to choose whether to move to Britain and become citizens there; to remain in Hong Kong as non-citizens; or, to become citizens in their native country. This handout provides you with information about life in Hong Kong today. Choose a make-believe persona, for example, a widowed seamstress, a young, well-to-do college student, etc., from either India or Pakistan. Research these same types of information for Great Britain and your native country, make a decision about where you will live and write a letter to a close friend explaining your decision.

I will be (describe your persona and country of birth)

HONG KONG TODAY

ECONOMIC SITUATION:
1. free enterprise and trade with little government intervention
2. average yearly growth of the Gross Domestic Product is 6%
3. per capita GDP is expected to be $25,300 by the end of 1996 (higher than Britain and Canada and second only to Japan in Asia)
4. world's second biggest airport in terms of cargo
5. eighth largest trading economy in the world
6. low and simple tax system (16.5% corporate profits tax, 15% salary tax)

EDUCATION AND SOCIAL SERVICES:
1. over 90% of children complete upper secondary and vocational training
2. education takes up the largest share of the government's budget
3. comprehensive medical and health services provided either free or for a nominal charge
4. one of the longest life expectancies anywhere (females: 81.2 yr.; males: 75.8 yr. -- longer than those in Great Britain or the U.S.)
5. many programs improving the lives of the elderly

POLITICAL CLIMATE: Political structure is democratic and protects the civil rights and liberties of its citizens

February 18, 1997 (5)

** NEWSROOM WORLDVIEW

TAIWAN CRIME: TAIWAN--CRIME; TAIWAN--LAW ENFORCEMENT
1. What types of crimes are committed by gangs in Taiwan? Have student groups gather information about crime and gangs in Taiwan and compare that data with similar data for comparable areas. Is the level of criminal activity in Taiwan unusual? Why might Taiwan be especially concerned about controlling such activities?

INTERNET: http://www.microlink.net/~btwang/China/#ROChina

CHILE DARK AGES: CHILE--POLITICS; CHILE--CENSORSHIP--TELEVISION
2. What acts of censorship are drawing protests in Chile? Why does the government think censorship is good for the public? Have each student
   a. make a list of his/her own values;
   b. use it as a checklist to note the demonstration or violation of any of these values in a TV program; and,
   c. use their checklist to evaluate programs they normally watch, and then tally their scores.

   Ask students:
   a. What conclusions do your draw? To what extent do your classmates agree with your evaluations?
   b. Should such criteria be used to censor TV programming?
   c. Which side do you support in the Chilean controversy?
   d. Why have you chosen that position?

INTERNET: http://www.freedomforum.org/FreedomForum/resources/

international/latin/latin_american_report.html

MIDEAST: MIDDLE EAST--TOURIST TRADE; ECONOMIC DEVELOPMENT

3. Lead a class discussion of the ways tourist groups are cooperating in the Middle East and what has brought about this cooperation. Then have students, working in small groups, gather information on tourism in the Israel-Jordan area. Ask students to focus on the most popular tourist sites; kinds of transportation and the most traveled routes; and, where tourists normally lodge. Direct groups to do the following:
   a. Use the information to plan an excursion to the Holy Land and develop promotional materials, e.g., travel posters.
   b. Test their materials on potential tourists, noting the questions asked, especially about safety or health issues.

   Ask: What concerns were expressed? What could tour providers do to allay concerns? Do you think that the new cooperative tourist approach will succeed in the Middle East? Why/Why not?

INTERNET: http://www.world-tourism.org/mideast.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

censorship Inquisition fundamental values Holy Land

Wednesday, February 19, 1997

Wednesday, February 19, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. government holds an electronic town meeting over new tobacco selling rules.	3:00	4:00
HEADLINES	ALBANIA'S PRES. EMBARRASSED; AIRPLANE CLOSE ENCOUNTERS "EXPLAINED"	1:00	5:00
SPACE IS THE PLACE	The ground crew fixed an unanticipated problem with the Hubble Telescope.	1:00	6:00
BIZ BRIEF	PALESTINE EXCHANGE; COKE CANS CHANGE SHAPE	:45	6:45
BUSINESS DESK	The inventor of the popular computer game TETRIS is only now profiting from it.	2:50	9:35
OUR WORLD	U.S. cities with highest poverty rates...	:45	10:20
AMERICORPS	Students perform service, earn money.	3:45	14:05
TOSS TO CNN NEWSROOM WORLDVIEW		2:15	16:20
TOP OF THE WORLD	Pres. Clinton is making Latin American economic development a priority.	4:05	20:25
INSIDE ASIA	Some ancient Indian burial rituals are getting a modern makeover.	2:25	22:50
THAI PLANET HOLLYWOOD	U.S.-based businesses try to cash in on Thailand's economic boom.	2:35	25:25
THAI MARKET	Thailand's economic boom does not extend to all sectors of the economy.	1:30	26:55
TAKING CARE OF BUSINESS	Some think the leading houses of style have priced themselves out of business.	2:45	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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TOP STORY: NO TOBACCO

1. As stated in the video report "...teens are continuing to light up at an alarming rate," that anti-smoking ads do not seem to be working. Have students recall ads they have seen in any media.
   a. What characteristics about the ads do they think work? Which ones do not work? Why/Why not?
   b. Do all the students react in the same way to all the ads? What do students think could account for the differences?

   List students' positive and negative responses on the board. Then have students look for such ads in newsmagazines/on TV and compare their characteristics with those on the class list. Have students share their ads and their impressions in class. How much revision, if any, do the students feel needs to be made to the class list of charactristics?
2. WHILE VIEWING: Note the government agency that will oversee the new tobacco regulations and the rules retailers will have observe. AFTER VIEWING: Discuss the impact the new regulations will have on retailers. Then, working in small groups, have students create "customer friendly" posters/flyers for small community stores. Ask groups to establish a "tone" that would help the owner maintain his/her customers while also adhering to the necessary legalities. Students could offer the best ones to local merchants for display.

OUR WORLD: AMERICORPS

3. What purpose/purposes is Americorps intended to serve? List community needs students feel could benefit from an Americorps project and find out what project(s) are already underway locally. Group students. Challenge each group to outline such a project and submit their ideas/plans to Americorps.
4. Today's feature stories on CNN NEWSROOM all relate to young people and their finances. Today's HANDOUT (pg 4) gives students an occasion to learn more about youthful spending and saving habits. Cut off the directions, copy the HANDOUT and have class members distribute the copies throughout the school. Have students collect, collate and analyze their data. Discuss how businesses use this kind of information in their marketing.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
World Health Organization (WHO) Food and Drug Administration (FDA)
electronic town meeting carded national service minimum wage

Feb. 19, 1997 (3)

TETRIS

***** ***** ***** ***** * * ***** ***** ***** DESK: INVENTOR

1. BEFORE VIEWING: What is TETRIS? If you have ever played it, describe the game and how it is played.

2. AFTER VIEWING: Who invented TETRIS? Why was he unable to benefit financially from his creation? Can he collect any future profits? Explain.

3. Alexey Pajitnov is busy creating a new multiplayer version of TETRIS that he hopes will appeal to a new generation. Do you think this kind of modification will make TETRIS a new favorite of younger players? Why/Why not? If you could offer Mr. Pajitnov some business advice, what would you suggest he do to TETRIS that would make young people want to buy it?

4. Some toy analysts claim that TETRIS' appeal lies in its simplicity. It is easy to learn and play, but it is hard to put down. What is it about some games that makes them best sellers for many years?
   a. Group students. Have each group select either a computer or board game that is considered to be a "classic"; that is, one that has sold well for several years.
   b. Have each group analyze the game to determine its target market; its appeal to that market; and, how its marketing played a role in its success.
   c. Have groups present their findings. Challenge the class to find common characteristics and draw conclusions about why some games continue to sell year after year.

EXTENSION: Do "classic" games (like MONOPOLY, CLUE) change much over the years? If so, in what way? Would students advise Mr. Pajitnov to change TETRIS similarly or leave it as it is for future consumers? Discuss.

5. Where else do you often see images from popular toys and games? Generate a class list of examples of toys/games whose spin-offs have served to both promote the toy/game and increase profits. BARBIE raincoats for little girls and SONIC THE HEDGEHOG backpacks for young students are just two examples. Divide students into groups and challenge each group to come up with a spin-off item for TETRIS. Remind students that their items should appeal to the same target market as does TETRIS. Have groups create or draw their spin-offs and present them to the class.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------
Alexey Pajitnov Nintendo royalties capitalism hand held game

***** ** ** * February 19, 1997 (4)
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******** ** ** STUDENT HANDOUT: STUDENT FINANCES

DIRECTIONS: All three feature stories on today's CNN NEWSROOM relate to young people as consumers. Cut this survey along the dotted line and distribute copies of it throughout your school. Collect, record and collate your data. Then see what kinds of generalizations you can make about students and their spending and saving habits. Were there any surprises? Discuss how businesses use this kind of information in their marketing strategies.

STUDENT FINANCES SURVEY
(Please answer as honestly as you can, but do not sign your name.)

GENERAL INFORMATION:

Your age: _____ Indicate Male or Female: _____

WHAT IS/ARE YOUR MAJOR SOURCES OF MONEY?

_____ Job _____ Allowance _____ Other (indicate)

ON AVERAGE, ABOUT HOW MUCH MONEY DO YOU SPEND EACH WEEK?

_____$0-$10 _____$11-$30 _____$31-50 _____over $50

CHECK OFF THOSE ITEMS THAT YOU SPEND YOUR MONEY ON WEEKLY:

_____ Music/movies/entertainment _____ Books/magazines

_____ Cosmetics/personal items _____ Transportation

_____ Toys/games _____ Food/snacks

_____ Computers/technology _____ Clothing

Indicate any other spending priorities:

APPROXIMATELY WHAT PERCENT OF THE MONEY YOU EARN/RECEIVE EACH WEEK DO YOU SAVE?

_____%

ARE YOU SAVING ANY MONEY FOR COLLEGE? (circle YES or NO)

NEWSROOM WORLDVIEW

LATAM ECONOMICS: LATIN AMERICA--ECONOMIC DEVELOPMENT

1. Discuss the United States' increasing interest in Latin American development and the initiatives that have been made up to now. Group students and have each group
   a. gather information about the major import and export components of the U.S. and the South American countries.
   b. make a table in which each of these elements is listed.

   Ask students:
   a. To what extent are the South American countries natural trading partners for the U.S.?
   b. Which ones appear to be the best trading partners for the U.S.? Explain.
   c. Why was Chile singled out as a country in which the U.S. is most interested?

   Have groups gather data on the GNP of each of the sizable countries in the Americas, including the U.S. and Canada. Add all the data together to get the total GNP of this region if it were to become a free trade area. Ask: How does that figure compare with the GNP of the European Community? What seems to

be the economic potential of an increasing U.S. interest in the economic development of Latin America?
INTERNET: http://www.nafta.net/

THAI PLANET H'WOOD: THAILAND--ECONOMIC DEVELOPMENT
2. Why did Planet Hollywood open to such excitement in Bangkok? Have students research the changes that have taken place in Thailand's economy over the past 10 years and then graph the data. Ask: What patterns do you see? Explain why the opening of plush restaurants such as Planet Hollywood is an event you either would or would not expect to see in such an economy.
INTERNET: http://home1.swipnet.se/%7Ew-12198/

THAI MARKET: THAILAND--ECONOMIC DEVELOPMENT
3. WHILE VIEWING: List Thailand's current economic problems. AFTER VIEWING: Have groups gather data about the economy of Bangkok, graph it and compare with the data collected in Activity 2 above. To what extent is Bangkok's economy a reflection of the economy of the country as a whole? Ask: What evidence can you cite that suggests there is a large disparity between Thailand's rich and poor? What do you think might cause such a difference?
INTERNET: http://w3.net.th/FD-online/thai-fig/thaifig.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
free-trade NAFTA Helms-Burton Law economic integration

Thursday, February 20, 1997

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******  **   **   *                          Thursday, February 20, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	China mourns the death of its long-time leader Deng Xiaoping, known as China's "Great Reformer."	8:55	9:55
QUOTE	"I would be quite content if I myself could be rated 50-50 in merits and demerits...I can say for myself: I have had a clear conscience all my life." Deng Xiaoping 1904-1997	:25	10:20
CAPITAL NEWS	SUPREME COURT RULES ON ABORTION FREE SPEECH, POLICE TRAFFIC STOPS; PRES. CLINTON UNVEILS YOUTH CRIME PLAN	:45	11:05
SCIENCE DESK	An underground international experiment into neutrinos may shed light on the workings -- and fate -- of our universe.	3:20	14:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:25
TOP OF THE WORLD	An international representative says that keeping peace in Bosnia is difficult.	6:40	23:05
INSIDE ASIA	Some people suggest that Suharto's elder daughter will succeed him as President.	2:45	25:50
HONG KONG NEW STAMPS	New postage stamps without British symbols are now on sale in Hong Kong.	:50	26:40
WHO, WHAT, WHERE...	Jewels from the Romanov Dynasty are on display for the first time in the U.S.	2:25	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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* WorldView Daily Classroom Guide please visit our website at *
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TOP STORY: DEATH OF CHINA'S DENG XIAOPING

1. Deng Xiaoping was referred to in the video report as "the great reformer." Have students describe those characteristics of his political leadership in China that bears out this description.
2. Have students discuss policies critics inside and outside China believe needed to be reformed in China. In what ways do Deng's policies bear out his reputation as a reformer? What actions and/or policies did he promote that might prove to be contrary? Group students and have each group
   a. use media resources to "track" Deng's record regarding these policies. In which areas did he qualify MOST and LEAST as a reformer?
   b. choose any communist leader, current or former, and compare that leader's "style" to that of Deng Xiaoping.

   Have students consider his economic, social and political policies to determine what aspects of Deng's leadership would be considered "classic" communism and what aspects would not. Ask students: Are his policies consistent with the statement made that Deng is a "pragmatist at heart"? Explain.
3. Lead a class discussion based on the following quote from the video: "From the days of Chairman Mao...the communist system has been notoriously bad at organizing an orderly political succession." Referencing the video segment, have students
   a. describe the pattern of succession and the disposition of "heir designates" since the time of Mao.
   b. compare the political atmosphere in China today with that following Chairman Mao's death.

   On what do analysts base their prediction that "...in the immediate aftermath...the leadership is likely to remain intact"? In your opinion, what are some possible scenarios in the long run? Discuss possible ramifications of a country that has one quarter of the world's people but does not have an "orderly transfer of power."
4. Hong Kong will return to China's jurisdiction soon. Review with students this transfer of power and ask: What possible impact could this change in China's leadership could have on Hong Kong? Then have students a) investigate China's recent posture toward Taiwan and b) write a journal entry expressing concerns/opinions as either a Hong Kong or Taiwan resident.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Deng Xiaoping Mao Tse-Tung Jiang Zemin Cultural Revolution
planned economy Tiananmen Square cult of personality

***** ***** ***** ***** * * ***** ***** February 20, 1997 (3)
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***** ***** ***** ***** * * ***** ***** DESK: SUDBURY NEUTRINO

1. BEFORE VIEWING: Ask students to describe an observatory. What instruments are found in them? What do observatories observe? What do scientists learn from these observations? Where are observatories located? Why?

2. AFTER VIEWING: Describe the observatory discussed in the video. In what ways is this observatory unusual? Compare a typical astronomical observatory to the one shown in the video. Have students make a sketch of each and use them to highlight the differences. What other unusual places might be home for future observatories? Why?

3. Have students describe why stars, such as our sun, shine. Do all stars shine for the same reason? Do all shine equally brightly? Describe the reactions that take place in stars to make them shine. What are the products of these reactions? How does the nuclear reaction occurring in stars compare with human-made nuclear reactions? Can humans control nuclear reactions like those in the sun? Explain? What would it mean to civilization if controlled nuclear fusion was developed on Earth? Why?

4. Ask: What is mass? What are the units of mass? How is mass measured? What objects have the smallest mass? Can anything be "mass-less"? Explain. What questions do scientists have about the mass of neutrinos? Why can't we measure the mass of neutrinos in a more conventional fashion? If neutrinos are found to have mass, about how much mass will they have? To what other objects does this compare? How would this discovery affect our view of the universe? Explain.

5. Ask students to describe the structure of matter. Does all matter consist of the same thing? Explain. What gives the different elements their properties? List and describe the sub-atomic particles discussed. What others can the students add to the list? Distribute copies of HANDOUT (pg 4) and challenge students to use information from the video and additional reference to complete it. Group students and assign one sub-atomic particle to each group. Have them make an illustrated report detailing what we know about this particle. Arrange to have student groups present their reports.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

neutrino	mass	heavy water	Big Bang theory
electron	proton	neutron	speed of light

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February 20, 1997 (4)

STUDENT HANDOUT: SUB-ATOMIC PARTICLES

DIRECTIONS: Since the time of Democritus and the ancient Greeks, people have accepted the idea that matter consists of tiny particles. Democritus called what he believed to be the smallest particle "atoms" -- Greek for indivisible. However, in the 20th century atoms were split into sub-atomic particles. First the proton was discovered, then the electron and neutron. Since then new particles have been discovered regularly. Some of these are listed on the chart below. Use the empty space to add another to investigate. Use information from the video and other references as needed to complete the chart and investigate sub-atomic physics.

SUB-ATOMIC PARTICLE	WHEN DISCOVERED	HOW DISCOVERED	VELOCITY	MASS & CHARGE	SPECIAL PROPERTIES
proton					
neutron					
electron					
neutrino					
meson					
lepton					

** NEWSROOM WORLDVIEW

BOSNIA BILDT: BOSNIA--POLITICS; BOSNIA--CIVIL WAR

1. Lead a class discussion of the successes Carl Bildt feels have been made in Bosnia. Then divide the class into groups to
   a. research news sources for information about the situation in Bosnia over the past year.
   b. use the information to complete a chart listing the positive and negative events that have occurred during that time.
   c. evaluate the significance of each event using a scale from 1 to 10: 1 = insignificant, 10 = very significant.

   Instruct groups to add up the scores for each column and study the results. Ask students:
   a. How do the positive and negative events compare in score?
   b. To what extent do you think your scale results in an accurate assessment of the situation in Bosnia?
   c. How does your assessment compare with Carl Bildt's?
   d. Considering what you have learned, what predictions would you make about the future of the peace in Bosnia? Explain.

INTERNET: http://www.nytimes.com/specials/bosnia/indext.html

SUHARTO DAUGHTER: INDONESIA--POLITICS

2. What factors suggest Suharto's eldest daughter wields a great deal of political and economic power? How did she gain such power? Have student groups search for information about the current social, political and economic situation in Indonesia. Using that data, groups will make a snapshot of the current situation and include the data and appropriate illustrations. Ask: How would you characterize the current situation in Indonesia? If you were an Indonesian citizen, how would you feel about Suharto's presidency? In your opinion, how likely is it that his daughter will succeed him? Explain.

INTERNET: http://www.asiarisk.com/library3.html

RUSSIAN JEWELS: RUSSIA--HISTORY--ROMANOV DYNASTY

3. What makes this collection of jewelry "outstanding"? Have students investigate how the Romanov's were able to accumulate so much wealth by gathering data about the conditions in Tsarist Russia 100 years ago. Have them use the data to compare Tsarist and modern-day Russia. Ask: If you were a Russian living through its current turmoil, how do you think you would view the period of Tsar Nicholas II? From that perspective, what would this collection of jewelry mean to you?

INTERNET: http://www.angelfire.com/pages2/romanov/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Dayton Accords infrastructure Romanov Dynasty Bolsheviks

Friday, February 21, 1997

Friday, February 21, 1997

** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	James Earl Ray, the man serving time for killing Dr. Martin Luther King, Jr., wants his day in court.	3:30	4:30
HEADLINES	GEORGIAN DIPLOMAT CHARGED...MEXICAN DRUG CZAR "ON THE TAKE"?...	1:15	5:45
EDITOR'S DESK	CNN NEWSROOM updates news from China, Zaire, Washington, D.C. and outer space.	4:45	10:30
LOOK AHEAD	Next week: A conversation with Tracey Brown, daughter of the late Ron Brown	:40	11:10
OUR WORLD	There's a whole new crop of teens who are playing the blues -- and getting recording contracts.	2:50	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:10	16:10
TOP OF THE WORLD	Annual exams make or break the futures of thousands of South Korean students.	3:15	19:25
INSIDE RUSSIA	Russian tax collection procedures are not for the fainthearted.	1:50	21:15
WHERE IN THE WORLD	A London hypnotist uses a unique treatment for arachnophobia patients.	3:30	24:45
CULTURE WATCH	Ballroom dancing catches the interest of thousands of middle-aged Filipinos.	2:20	27:05
OCEAN SECRETS	A team of scientists are looking for new sources of energy in the oceans.	2:15	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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TOP STORY: JAMES EARL RAY

1. According to the 6th Amendment of the U.S. Constitution, a person accused of a crime has the right to be tried in court without undue delay and by an impartial jury. Have students search for news stories about Dr. King's assassination and James Earl Ray's subsequent capture and incarceration to find out why he was never tried. Ask: Could this be considered a violation of Ray's constitutional rights? Explain. Should he be granted a trial? Discuss.

EDITOR'S DESK: NEWSQUIZ (pg 4)

2. Distribute the NEWSQUIZ. Have students work independently to identify correctly the "names and places" in this week's news.
   ANSWERS: 1-Richard Riley; 2-Memphis, TN; 3-Alexey Pajitnov; 4-Sharon Robinson; 5-China; 6-James Earl Ray; 7-Hong Kong; 8-Hank Aaron; 9-Zaire.

OUR WORLD: TEENAGE BLUES

3. The blues style is characterized by:
   a. three-line stanzas, the first line is repeated;
   b. A A B rhyme scheme; end-words of the first 2 lines are the same and rhyme with the end-word of the last line;
   c. a break or pause in the middle of each line;
   d. one short syllable to every long syllable, repeated 5 times per line.

   Have students use this scheme to write lyrics about "adolescent blues." Invite music students to set the best of these to music and then sponsor a show for parents/interested others.

MEDIA LITERACY: "CATCHING THE MOUSE"

4. The media is full of prognostications on China's future. Ask students to examine these opinions; assess the credibility of the source; and, write their own informed predictions.
   a. Instruct student teams to search media sources for data and opinions about China's future. Divide teams among:
      i. broadcast news shows
      ii. news papers
      iii. news magazines
      iv. the INTERNET
   b. Each team should make a presentation to the class summarizing its findings as defined on the HANDOUT (pg 3).
   c. Invite each student to write his/her own "prognostication" for China's future, citing opinions/ideas each believes to be credible.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

scanning electron microscope	expedient	assassin	recanted
ballistics technology	blues	prodigy	dubbed

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*****  **    **    *                    February 21, 1997 (3)
*     *  *  *  *  *  *
*     *   * *   * *                 MEDIA LITERACY
********    **    ** STUDENT HANDOUT: "CATCHING THE MOUSE"
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DIRECTIONS: Some people hailed Deng Xiaoping as the leader of a quiet revolution in Communist China. Following the Cultural Revolution and its veneration of ideological purity, Deng introduced a new, very successful idea: veneration of a free market economy. This idea has again opened China's doors to commerce in the world's goods and ideas; but, not all of China's leaders are happy with the change. Deng's death has raised this question: What will happen to China's quiet revolution now?

a. Use the chart below to take notes on your research into media opinions on China's future. NOTE: Extend the chart to hold all the information you find.
b. Note the opinion, information cited to support opinions and any possible bias based on the writer's background.
c. Work with your group to compile findings into a succinct report for the class.

Deng Xiaoping is reported to have said: "It doesn't matter if a cat is black or white as long as it catches the mouse." Will China go back to the veneration of one kind of cat (Mao Tse-Tung's [Zedong's] ideological purity) or will it remain focused on "catching the mouse" (using the free market economy to make money)?

OPINION	SUPPORT INFORMATION	WRITER'S BACKGROUND/BIAS

02/21/97 (4)

NAMES AND PLACES

DIRECTIONS: Test your knowledge of names and places from this week's CNN NEWSROOM. Use the list below to help you provide an answer for each news clue. When you have finished, check your answers and conduct research to present a brief report on one of these Names or Places. (NOTE: You will NOT use all these entries).

Deng Xiaoping Hank Aaron Alexey Pajitnov

Richard Riley
Zaire
China

James Earl Ray
Moscow
Memphis, Tennessee

Sharon Robinson
Hong Kong

1. U.S. Secretary of Education _____

2. site of the assassination of Dr. Martin Luther King, Jr.

_____

3. inventor of TETRIS _____

4. child of the first African-American to play Major League baseball

_____

5. nation that has declared 6 days of mourning _____

6. person currently serving 99 years in prison for the assassination of Dr. Martin Luther King, Jr.

_____

7. a former British colony that will soon belong to China

_____

8. person who holds the Major League home run record

_____

9. where thousands of Rwandans are starving to death in refugee camps, as they try to flee civil war

_____

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******** ** ** NEWSROOM WORLDVIEW

February 21, 1997 (5)

SKOREA EXAMS: SOUTH KOREA--EDUCATION; SOUTH KOREA--COLLEGE AND UNIVERSITIES--ENTRANCE EXAMINATIONS

1. Why are college entrance exams taken seriously in South Korea? What are some of the negative effects of the pressure placed on the students? Group students to gather information about college admission requirements in several countries, including South Korea.
   a. How do South Korea's requirements compare with those in other countries?
   b. What do the differences in entrance requirements tell you about the availability of a college education to students in different countries?

   Have groups find out what percentage of all students in South Korea and the other countries selected attend college. Compare figures and draw conclusions.
   a. What do these figures suggest as the reason behind the more difficult college entrance requirements in S. Korea?
   b. What are the benefits and costs of using such a system to determine who goes to college?

INTERNET: http://www.yahoo.com/Education/Universities/

RUSSIAN TAX POLICE: RUSSIA--POLITICS; RUSSIA--TAXATION

2. Why has Russia created a special tax police? What techniques do they use to collect? Have students find information on Russia's government budget, focusing specifically on the level of revenue and expenditure over the past 5 years. Graph the data. Calculate the size of the budget deficit for each year and the overall amount added to the Russian national debt during that same period. What does the data suggest about the condition of the Russian budget? Does that account for a need for the tax police? Explain.

INTERNET: http://www.spb.su/sppress/93/tax_upd.html
http://www.spb.su//sppress/144/russian.html

OCEAN SECRETS: ENERGY RESOURCES--OCEAN ENERGY

3. What energy related secrets have researchers discovered on the ocean floor? What is methane hydrate and why is it drawing so much interest from scientists? Find out the pros/cons to using methane hydrate and summarize its potential as an energy source and evaluate its potential as an environmental threat. In your opinion, how important is the discovery of the ocean's methane hydrate? Defend your rationale.

INTERNET: http://www-marine.wr.usgs.gov/docs/hydrate.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

commodity neurotic tax revenues delinquents entrepreneurs
phobia arachnaphobes methane hydrate global warming

Monday, February 24, 1997

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******  **   **   *                          Monday, February 24, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Scientists announce that they have cloned a mammal.	2:20	3:20
HEADLINES	FRENCH PROTEST IMMIGRATION LAWS...ANOTHER ATLANTA BOMBING...FUNERAL FOR DENG...	1:00	4:20
JUST FACTS	Inventors of the telephone and computer	:35	4:55
FUTURE DESK	Computer technology soon will enable telephones to assume more office functions.	2:25	7:20
LOOK IT UP	Definition of "ecosystem"	:30	7:50
THE ECOLOGY	A proposal to mine near the Okefenokee Swamp raises environmental concerns.	2:45	10:35
SPACE/PLACE	Titan takes off...DISCOVERY lands.	1:00	11:35
BLACK HISTORY	Graham Jackson, Sr., was a man of incredible musical talents.	2:30	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:05	16:10
TOP OF THE WORLD	U.S. Embassy in Mexico City is warning Americans about taking Mexico's taxis.	3:50	20:00
GENOCIDE ONLINE	Researchers search for Cambodians who disappeared during the Khmer Rouge era.	3:35	23:35
INSIDE THE MIDEAST	In Israel, roads and bridges are used to keep Israelis and Palestinians apart.	3:05	26:40
TAKING CARE OF BUSINESS	There are just a few months left to visit Hong Kong as a British colony.	2:35	29:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	30:00

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TOP STORY: CLONING MAMMALS

1. What is cloning? How was the cloning experiment seen in the video report different from previous attempts? Can you think of any practical applications for cloning? Can you describe any potentially "horrific prospects"? Explain.
2. On the HANDOUT (pg 4), have each student list concerns which she or he associates with each of three different genetic engineering scenarios. Then have each student write her or his recommendation to legislators of whether the scenario should be banned, encouraged or studied further.

FUTURE DESK: COMPUTER TELEPHONES

3. BEFORE VIEWING: Have students describe ways that technological advances (such as the fax machine) have changed how people interact in business. AFTER VIEWING: Ask: How might the new technologies in the video change your life? Which of the new technologies have you seen or used? Describe modern equipment that you have at home. What was this equipment's predecessor?
4. In research groups of 3-4, have students fill in the HANDOUT (pg 3). Using their information, they should imagine a plausible office of the future and speculate as to how changes in technology could alter business interactions among people.

THE ECOLOGY: OKEFENOKEE MINING

5. Why are the mayor of Folkston, Georgia, and the Dupont Company proposing a plan to mine near the Okefenokee Wildlife Refuge? What do critics see as major problems with this proposal?
6. How might a mining operation affect an ecosystem in your region? Have students work in groups to interview park rangers, naturalists and business people to determine possible effects of a mining operation near a local wildlife refuge or preserve. Share findings then present this scenario to students: If this region faced an economic depression and mining is its only chance for survival should this operation be allowed? Discuss responses.

BLACK HISTORY: GRAHAM JACKSON, SR.

7. Have each student research and profile an African American who contributed to the musical history of the U.S. Direct students to write and illustrate their profiles and have other students edit their work. Combine the profiles into a "Salute to Great African-American Musicians" and present it to your media center.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

ewe gene nucleus embryo mammal fax hybrid titanium dioxide

***** ** ** * February 24, 1997 (3)
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******** ** ** STUDENT HANDOUT: OFFICE OF THE FUTURE

1. As a group, write down what you think are the top 5 technological advances in office machines of the past 10 years.

2. Ask school staff/instructors to tell you what they think are the top advances in the last decade. Record the 5 most popular answers.

3. Fill in the following information concerning past, present and future office technologies. Use texts and people resources. Obviously, you will be making an educated prediction for 10 plus years into the future. Finally, write how these advances will change office/business interaction in the future.

PERIOD	COMMUNICATION	RECORD-KEEPING	LUXURIES
1960s			
1970s			
1980s			
1990s			
2010+			

CHANGES IN OFFICE/BUSINESS INTERACTIONS OF THE FUTURE:

February 24, 1997 (4)

** STUDENT HANDOUT: CLONING ETHICS

DIRECTIONS: You are a student advisor to a local committee. This committee recommends ways to legislators to design your state's laws governing biomedical engineering. Fill in each chart below with your educated opinions of the following genetic engineering scenarios. Then state your recommendation to the legislators in concise form.

SCENARIO 1: A new type of short-necked giraffe is engineered, cloned and shipped to zoos all over the world.

CONCERNS:	RECOMMENDATIONS:

SCENARIO 2: Genetically engineered bacteria are developed which produce large amounts of endorphins (brain-produced chemicals that give a feeling of pleasure e.g., "runner's high"). This manufactured natural opiate is then sold over-the-counter.

CONCERNS:	RECOMMENDATIONS:

SCENARIO 3: Scientists find a way to make a "close-clone" -- a clone of a sibling -- similar to the original brother or sister, but not exactly. Parents can then select features for their future child.

CONCERNS:	RECOMMENDATIONS:

February 24, 1997 (5)

** NEWSROOM WORLDVIEW

MEXICO TAXI TERROR: MEXICO--TOURISM TRADE

1. Why are tourists warned not to ride in freelance taxis in Mexico City? Why is it suspected that many victims do not report that they were robbed this way? The video report suggests that increasing crime in Mexico City is due to a worsening economy. Have student groups investigate changes in Mexico City's economy over the past 10 years, then graph and study the data. Groups should consider these questions:
   a. Is there adequate evidence to suggest that this increase in crime is the result of economic problems? Explain.
   b. What other factors might account for an increase in crime?
   c. What would you expect to be the result of warning tourists to be careful?
   d. What effect might that have on Mexico's economy?

INTERNET: http://www.lanic.utexas.edu/la/Mexico/

GENOCIDE ONLINE: CAMBODIA--HISTORY; CAMBODIA--ATROCITIES

2. Of what crimes is Pol Pot's Khmer Rouge regime accused? How do researchers use the Internet to gather and disseminate evidence about the situation? Group students to find information about

a. Pol Pot's regime, from the beginning of the revolution in 1969 to the imposition of the Heng Samrin by the Vietnamese in 1979; create a chronology of the events during that period.
b. other events happening in Southeast Asia during the same period; add these to the chronology.

Ask: How does the rise and fall of Pol Pot fit into the history of Southeast Asia? Does the evidence suggest that the Pol Pot regime was guilty of war crimes? Why do you think a war crimes tribunal was never established in Cambodia? Why do you think it has become necessary for those seeking justice to turn to the Internet to help generate support?

INTERNET: http://members.aol.com/bsharp26/cambodia/index.html

HONG KONG TOURISM: HONG KONG--POLITICS; TOURIST TRADE

3. How has the impending reunion with China affected tourism in Hong Kong? What predictions are made about the future of tourism there? Have students make a chart comparing the levels of tourism in Hong Kong, Beijing, Tokyo and Macao over the past few years. What conclusions can students draw? Is there any reason to think that the reunion will diminish tourism there? Ask students: If you were in a tourist business, what would you do to prepare for the coming of Chinese control? Explain.

INTERNET: http://linc.cis.upenn.edu/~tsang/hk.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Khmer Rouge World Wide Web Pol Pot regime Genocide Convention

Tuesday, February 25, 1997

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******** ** ** NEWSROOM

Tuesday, February 25, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Pres. Clinton decides to release illegal Chinese immigrants; some people question his commitment to tougher immigration laws.	3:20	4:20
HEADLINES	FRENCH PARLIAMENT TO DEBATE IMMIGRATION LAW...CHINA BIDS FAREWELL TO DENG...	:45	5:05
ON THE MAP	Facts about Thailand	:45	5:50
INTERNAT'L DESK	Technology is about to change the way farmers grow rice in Thailand.	3:20	9:10
LOOK AHEAD	Next Week: To celebrate Music in Our Schools Month, a series on classical music	:50	10:00
OUR WORLD	California teacher has a unique approach to teaching Chinese music.	2:40	12:40
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	14:30
TOP OF THE WORLD	Drought has caused a bad year for farmers in northern Kenya.	4:50	19:20
INSIDE RUSSIA	The young and the old suffer most from the flu epidemic in St. Petersburg.	1:55	21:15
LAOS DAM	The Laos government hope that building a dam will help the economy.	2:10	23:25
TAKING CARE OF BUSINESS	A new toy is driving consumers wild in Japan.	2:10	25:35
CULTURE WATCH	A competition is underway in Egypt to see who could quote the Koran best.	2:30	28:05
CNN NEWSROOM WORLDVIEW CLOSE		1:55	30:00

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ANCHOR DESK February 25, 1997 (2)

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* discontinuing. To retrieve the CNN NEWSROOM/CNN NEWSROOM *
* WorldView Daily Classroom Guide please visit our website at *
* learning.turner.com *
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TOP STORY: PRES. CLINTON TO FREE CHINESE ILLEGALS

1. If historically the U.S. has been a land of immigrants, why were the immigrants aboard the "Golden Venture" detained? Why does U.S. Pres. Clinton want to release them from detention? Do you agree/disagree with his decision? Explain.
2. In a recent speech, Pres. Clinton declared that the U.S. must regain control of its borders. Why do some critics believe that the President's latest decision demonstrates a "flip-flop" on that position? Group students. Have each group brainstorm ways for the President to regain credibility on this issue. Then have each a) list some things he could do to demonstrate his willingness to confront the problem of illegal immigration and b) share their ideas.
3. Why does the "land of the free" restrict who may cross its borders? What are some of these restrictions? Have students work in groups to research a) the problems caused by illegal immigration and b) the requirements one faces in order to enter the U.S. legally. Have groups share their findings. Challenge each student to use what he/she has learned to write a letter to a U.S. Representative or Senator, expressing his/her views on what should be done to address the issue of illegal immigration.

OUR WORLD: BAMBOO ORCHESTRA

4. Explain how music teacher Sherlyn Crew merges Eastern and Western cultures in her music class. Why does she think it is important that her students learn about Chinese music and instruments? How do her students appear to react to this new experience?
5. Challenge students to interview individuals from different cultures who will discuss their cultures' music and offer examples for students to hear. Students may work in small groups or alone. Hold a "Cultural Music Festival" and have students present their information and musical samples for the class to enjoy.

EXTENSION: Profile musicians who have made significant contributions to a specific kind of cultural/ethnic music Share essays with the class.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

detention center immigration policy political asylum smugglers
"Golden Venture" virtuoso hammer dulcimer Eastern culture

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February 25, 1997 (3)

***** * ** * ***** DESK: THAI RICE TECHNOLOGY

1. BEFORE VIEWING: Ask students to describe the Dust Bowl of the 1930s. Where did the Dust Bowl occur? Why did it happen? Could it have been prevented? Could it ever happen again?

2. AFTER VIEWING ask: Could a "Dust Bowl" exist in the rice fields of Thailand? If it did, how would it affect the Thai people? Would you expect the situation to parallel America's Dust Bowl? Explain. In what ways could the new rice planting technique prevent such an occurrence? Explain.

3. Invite students to research atlases and source books on erosion and farming techniques around the world.
   a. Where have farming techniques played a role in the kind of devastating erosion that resulted in America's dust bowl?
   b. What happens when the erosion is not stopped? Can the devastation be reversed? At what cost?

   Using the answers to these questions discuss the importance of disseminating anti-erosion farming techniques worldwide.
   a. Do students believe such an educational action is of a high or lower priority?
   b. Ask them to cite information from their research and from the video to explain their opinions.

4. Distribute copies of the HANDOUT (pg 4). Instruct students to use information from the video and additional references to complete the HANDOUT. Then, challenge students to use their data to answer the following analysis question:
   a. Would Thai farmers be better off if the buffaloes were brought out of retirement? Explain, citing data about the following characteristics:
      i. labor/time consumed iii. damage to soil
      ii. high or low yields iv. pollution
   b. If such planting techniques were spread widely throughout the world's rice-growing communities, how might this change human life on the planet? Explain.
   c. Challenge students to formulate an opinion on these farming techniques. Would they be willing to convince others to adopt them or not?
   d. Once they have determined their opinion, have them create a speech, leaflet or skit to convince world farmers of their opinion.

----------REPORTER'S RESEARCH: INTERNET ADDRESSES----------
http://www.muang.com:80/rice/prep.html
http://www.ag.uiuc.edu/~notill/sec1.html

***** ** ** * February 25, 1997 (4)
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******** ** ** STUDENT HANDOUT: GROWING RICE

DIRECTIONS: Rice is the common name for several species of annual herbs in the grass family. It is native to Southeast Asia and has been cultivated there for more than 7000 years. Today, rice constitutes the principal food of about one-half of all humans on the planet. Traditionally, rice farming was labor-intensive and of relatively low yield. Modern machinery changed that but at some risk to the fertility of the soil. New, low-till cultivation is under investigation. Use information from the video, class discussion and additional references as needed to compare different methods of cultivation on the chart below.

TRADITIONAL RICE FARMING

SOIL PREPARATION	PLANTING	WEEDING	HARVESTING

MODERN RICE FARMING

SOIL PREPARATION	PLANTING	WEEDING	HARVESTING

LOW-TILL RICE FARMING

SOIL PREPARATION	PLANTING	WEEDING	HARVESTING

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******* ** ** NEWSROOM WORLDVIEW

February 25, 1997 (5)

KENYA DROUGHT: KENYA--DROUGHTS; KENYA--POLITICS
1. How is Kenya's drought potentially tied to its national politics? Have students gather data on Kenya's geography and the culture of its people. Why is this region chronically victimized by droughts? Have students
   a. use their data to create a picture of how Kenyans have adapted their culture to fit the environment.
   b. share their ideas and generate a list of the problems Kenyans face and their reasons for continuing to live in the region.
   Ask: What options do Kenyans have beyond enduring the drought?
INTERNET: http://gopher.info.usaid.gov/HORN/kenya/OFDA/disasken.html
http://www.ghn.org/wcn/Kenya-overview.html

LAOS DAM: LAOS--ECONOMIC DEVELOPMENT; LAOS--WATER POWER
2. What is the ecological situation surrounding the building of the Nakai Plateau dam project in Laos? What economic hopes are pinned on the dam's construction? Have students use an outline map of Laos to
   a. place on it all of the country's prominent natural and

human-made features.
b. shade in the population centers and mark the location of the Nakai Plateau.
Place the class map on a poster board. Have students surround it with data concerning Laos' culture, population and economy.
Ask students:
a. Considering all of the data you have collected, how would you characterize the standard of living in Laos?
b. What appears to be the elements needed in order to raise that standard of living?
c. Considering the dam's projected costs/benefits, as the decision-maker how would you use your limited resources?
INTERNET: http://sunsite.nus.sg/SEAlinks/laos-info.html

EGYPT KORAN COMPETITION: EGYPT--RELIGION--ISLAM
3. Have student groups gather information about the Koran and list its basic tenets. From the listed items, ask them to identify what might be considered the "humanitarian values" mentioned in the video. How would students envision a society in which everyone practiced these values? Ask: Why do you think there is so much support for a competition such as the one held in Egypt?
INTERNET: http://helios.dmu.ac.uk/~iybam/quran.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
seasonal river famine emergency laws infrastructure Ramadan

Wednesday, February 26, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
****	TEACHERS: PLEASE PREVIEW TODAY'S TOP STORY		****
TOP STORY	Pres. Clinton wants to spend a record $16 billion on the war on drugs.	3:30	4:30
LOOK AHEAD	Next on WorldView: U.S. Global Role	:25	4:55
HEADLINES	DNC FUNDRAISING...MIDEAST TENSIONS...	1:15	6:10
BUSINESS BRIEF	Americans ran up a trillion dollars in charges last year.	1:15	7:25
BUSINESS DESK	As modern shopping habits change, stores are responding to consumer demands.	2:50	10:15
WHO SAID IT?	A quote about service to mankind...	:30	10:45
BLACK HISTORY	Xernona Clayton is a quiet but strong force in the fight for civil rights.	4:05	14:50
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:55	16:45
TOP OF THE WORLD	U.S. President Clinton outlined his goals in his recent State of the Union address.	3:10	19:55
INSIDE EUROPE	In Britain, controversy continues about the Maastricht Plan.	2:45	22:40
TAKING CARE OF BUSINESS	The rules are changing for the makers of video games in Japan.	1:45	24:25
NAGANO OLYMPICS	Preparations continue for the opening of next year's Winter Games in Japan.	:45	25:10
WHERE IN THE WORLD	A recent movie in Singapore finds comedy in the lives of Singapore's soldiers.	4:40	29:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	30:00

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TOP STORY: PRES. CLINTON PROPOSES RECORD ANTI-DRUG BUDGET

1. President Clinton wants to spend a record $16 billion to combat drugs in the U.S. Ask students: Besides the legislative and law enforcement cost of the drug issue, what other costs associated with drugs directly affect you?
   a. Group students. Challenge each group to come up with a list of other parties, besides the U.S. government, that bear the costs of the drug war (e.g., healthcare, employers, insurance).
   b. Have each group conduct research to find out approximately how much money is spent each year by each of these parties as a direct result of illegal drug use.
   c. Have groups present and discuss their findings.

   How do illegal drugs drain both our human and financial resources? If there were no drug problem in the U.S., what other diseases and causes might be successfully addressed through the use of this money? Discuss.
2. Even with the largest budget ever, many believe the federal government cannot do enough to fight substance abuse. Grassroots and national efforts across the country have taken on the fight, sharing vast resources of data, strategies and tools. Work with students to use the RESOURCES (pg 4) to join or develop your own community effort.

BUSINESS DESK: THE SCIENCE OF SHOPPING

3. How and why are American shoppers' habits changing? How are stores keeping up with these changes? What are stores learning about shoppers' behavior from companies like Envirosell?
4. How do market researchers gather their data? How can surveys be used to assess trends and make changes at retail stores? Using HANDOUT (pg 3) as an interview tool, have student groups tailor their surveys to a selected local retail outlet.

BLACK HISTORY: XERNONA CLAYTON

5. Who is Xernona Clayton? Did she ever march with Dr. Martin Luther King, Jr.? Explain. Why did she title her autobiography, "I've Been Marching All the Time"? How would you describe her contributions to the civil rights movement?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

drug trafficking media campaign addict Lincoln Bedroom debt
retailer apparel autobiography social activism Trumpet Awards

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*   * *   *    **   *   *   * * *       **    **       THE SCIENCE
***** ***** ***** ***** *     * ***** ***** ***** DESK: OF SHOPPING
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DIRECTIONS: You and the other members of your group are partners in a marketing research firm. You have been hired by a retailer to improve sales by gathering market data. Interview shoppers. Begin with the questions below and add others that relate specifically to your retailer. Prepare a presentation using graphs and charts to organize the collected data.

1. AGE less than 12 12-16 17-25 25-40 over 40

2. GENDER: female male

3. HOW MANY TIMES A WEEK DO YOU SHOP?

less than 2 2-5 6-9 more than 10 times

4. HOW MANY MINUTES DO YOU SPEND ON EACH SHOPPING TRIP?

less than 30 30-60 60-90 more than 90

5. HOW OFTEN DO YOU SHOP WITHOUT MAKING A PURCHASE?

never seldom sometimes frequently

6. HOW OFTEN DO YOU BUY SOMETHING IMPULSIVELY?

never seldom sometimes frequently

7.

8.

9.

10.

ANALYSIS: From your data, make 3 recommendations to your retailer for improving sales. Do your recommendations follow the trends described in the video? Explain.

February 26, 1997 (4)

RESOURCE: SUBSTANCE ABUSE

DIRECTIONS: Use these sources to find out more about the problems of substance abuse, ways you can join the fight and specific strategies and actions you can take at home, school and in your community.

National Clearinghouse for
Alcohol and Drug Information
P.O. Box 2345
Rockville, Maryland 20847-2345
(800) 729-6686
http://www.health.org

Join Together
441 Stuart Street, 6th floor
Boston, Massachusetts 02116
(617) 437-1500
http://www.jointogether.org

Center on Addiction & Substance Abuse at Columbia University
152 West 57 Street
New York, New York 10019
(212)841-5200
http://www.casacolumbia.org

Community Anti-Drug Coalitions of America (CADCA)
901 North Pitt Street, Suite 300
Alexandria, Virginia 22314
(703) 706-0560

National Families In Action
2296 Henderson Mill Road, Ste. 300
Atlanta, Georgia 30345
(770) 934-6364
http://www.emory.edu/NFIA

National Institute on Alcohol Abuse and Alcoholism (NIAAA)
5000 Executive Boulevard
Bethesda, Maryland 20892-7003
http://www.niaaa.nih.gov

National Institute on Drug Abuse
5600 Fishers Lane, Room 10-05
Rockville, Maryland 20857
(301) 443-4577
http://www.nida.nih.gov

Mothers Against Drunk Driving (MADD)
511 E John Carpenter Freeway
Suite 700
Irving, Texas 75062-8187
(214) 744-6233
http://www.gran-net.com/madd

Office National Drug Control Policy
The White House
Washington, D.C.
(202) 395-6700
http://www.ncjrs.org

Parents Resource Institute for Drug Education (PRIDE)
3610 Dekalb Tech Pkwy (105)
Atlanta, Georgia 30340
(770) 577-4500
http://www.prideusa.org

Partnership for a Drug-Free America
405 Lexington Ave., 16th floor
New York, New York 10174
(212) 922-1560
http://www.drugfreeamerica.org

Students Against Driving Drunk (SADD)
P.O. Box 800
Marlboro, Massachusetts 01752
(508) 401-3568

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******** ** ** NEWSROOM WORLDVIEW

February 26, 1997 (5)

CLINTON POLICY: USA--POLITICS--STATE OF THE UNION ADDRESS

1. Obtain a copy of President Clinton's 1993 and 1997 State of the Union Addresses. Group students. Have each group read the Addresses and list the major goals set in each.
   a. Using the list for 1993, highlight goals that were accomplished in the first term, those still in progress and those apparently forgotten. How effective was Pres. Clinton's first administration in achieving his goals?
   b. Next, consider each item on both lists and mark domestic goals "D" and foreign policy goals "F."
   c. Compare your two lists. What conclusions do you draw about how Mr. Clinton's priorities have changed? Why do you think these changes have taken place?
   d. To what extent would you expect similar changes in the priorities of any president? Explain your answer.

INTERNET: http://rnc.org/news/response/

BRIT E.U. GOES ON: BRITAIN -- POLITICS; EUROPEAN UNION;

2. Have student groups gather information and make a checklist of the steps the Maastricht Treaty calls for in the integration of Europe. Use the checklist to evaluate the progress made to date in achieving these goals.

a. What steps have been completed so far? Which steps are behind schedule and appear to be in trouble?
b. Which countries seem most reluctant to participate in the process? Is the political turmoil in Britain over this issue unusual compared with other European countries?
c. What are the specific concerns that Britons have about the integration process? If you were British, how would you want the situation resolved?

INTERNET: http://s700.uminho.pt/ec.html

JAPAN GAME WAR: JAPAN--BUSINESS--VIDEO GAMES; JAPAN--MARKETING

3. What changes are expected to occur in the video game business? As a class, list the major video game systems on the market now and gather information about the total sales for each system. Which system and manufacturer dominate the market now? What does this suggest about the future of the video game business?

INTERNET: http://logic.csc.cuhk.edu.hk/~s925540/games.html

SINGAPORE ARMY DAZE: SINGAPORE--POLITICS; SINGAPORE--MOTION PICTURES

4. What is the message of the Singapore film, ARMY DAZE? Why will it not likely be seen outside of Singapore and Malaysia?

INTERNET: http://www.armydaze.com.sg/armyhome.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

isolationist integration national identity rite of passage

Thursday, February 27, 1997

Thursday, February 27, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. Congressional sub-committee hears testimony regarding the cloning issue.	3:00	4:00
HEADLINES	COMMISSION TO STUDY GULF WAR NERVE GAS REPORT...STOCK MARKET DIPS...ISRAELI NEIGHBORHOOD CONTROVERSY	1:30	5:30
SCIENCE DESK	Can a Voice Analyzer really distinguish the drunk from the sober based on speech patterns?	3:40	9:00
JUST FACTS	...about heavyweight champ Muhammad Ali	:40	9:40
HEALING	Muhammmad Ali picks a new fight -- against intolerance.	4:10	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:15	16:05
TOP OF THE WORLD	The development of democracy and national reconciliation continues in South Africa.	3:25	19:30
INSIDE ASIA	China's preparations for taking control of Hong Kong are causing some concern.	3:00	22:30
MEXICAN IMMIGRATION	It appears that most Mexican immigrants to the U.S. eventually return to Mexico.	2:50	25:20
SHORT TAKE JAPAN ROBOT	"Mr. Tomorrow" is a volleyball-playing robot made in Japan.	3:05	28:25
DID YOU KNOW?	A spiritual movement brings new life to religion in the Philippines.	:40	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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TOP STORY: CLONING CONTROVERSY

1. Why would the issue of cloning be addressed in a U.S. Congressional sub-committee hearing? Referring to the works of fiction cited in the video report (ISLAND OF DR. MOREAU, BRAVE NEW WORLD), what "spectre" is raised with this first successful clone of a mammal?
2. According to Dr. Harold Varmus, head of the National Institutes of Health (NIH), human cloning "...makes interesting movies but poor science and poor ethics." Lead a class discussion of what Dr. Varmus might mean by the phrase "poor science and poor ethics." Can students think of any circumstance that would make human cloning "good" science? If so, what are they?
3. Ask: What other possible ethical issues were raised in this video segment? Challenge students to find out what local and state laws protect animals in their community, including those used in medical and academic research. Share information. Then create several debate topics on the issues of genetic engineering and include at least one on using "cloned animals for organs, transplantable into humans." Have students debate 1-2 of these topics in small work groups.
4. Princeton University biology professor, Dr. Lee Silver, said about cloning: "It basically means that there are no limits... all of science fiction is true." (ATLANTA JOURNAL/CONSTITUTION, Feb. 23, 1997, pA1) As a class, list topics that had been considered science fiction until they became "science fact" (e.g., space travel). Then have students consider one topic that still lives as "science fiction" and write a news/short story on the day that "fiction" became fact. Share some of the best work aloud in class.

HEALING: MUHAMMAD ALI

5. What current "fight" has former heavyweight champion Muhammad Ali undertaken and under what personal circumstances? Ask: From what you know of Ali, is this venture substantially different from his earlier public persona? Explain.
6. "For a generation he has spoken his mind...on fame, war, religion and humanity." Have each student find a statement Ali has made on one of these or another topic and state what she/he believes the quote reveals about Ali. Have the class arrange their quotes in an Ali message board in a central place within your school.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

cloning National Institutes of Health (NIH) Parkinson's syndrome

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***** ***** ***** ***** *     * ***** ***** DESK: VOICE ANALYZER
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1. BEFORE VIEWING ask: How do police and other officials determine if a driver is intoxicated? Are all drivers who are suspected of intoxication given a breath test? What are field sobriety tests (walking a straight line, reciting the alphabet, shutting eyes and touching nose, standing on one leg without falling, etc.)? Which sobriety tests are most accurate? Which ones are cheapest?

2. AFTER VIEWING ask: How could police use the Voice Analyzer? Could this device be used in place of field sobriety tests? Why/Why not? Do you think this device will replace breath analysis and blood tests to determine a person's state of intoxication? Why/Why not?

3. What is meant by "digital"? What things are digital? Is digital better? If something is not digital, what is it? How does the Voice Analyzer work? What kind of tape recorder is used? Could the Voice Analyzer work correctly with an analog recorder? Why/Why not. What is the difference between digital and analog? Which is best? Why? Which is cheapest? Why?

4. Ask students how humans form words and articulate speech. What is necessary for speech to be clear and recognizable? What causes speech to be slurred or unclear? How does consumption of alcohol affect this articulation?

5. Have students sketch the diagram of the human throat and speech apparatus shown in the video and describe how humans articulate sounds. Distribute copies of HANDOUT (pg 4).
   a. Challenge them to use information from the video and other references to complete the chart. Then ask: Do you think the Voice Analyzer would be an accurate way to measure intoxication?
   b. Divide the class into groups of students who feel the same way about the Voice Analyzer. Instruct groups to use information from the video and the HANDOUT to explain how humans speak.
   c. Have them use art materials to make drawings of the speech apparatus. Then, challenge them to use their drawings to explain why the Voice Analyzer would be accurate or why it would not.
   d. Have the groups report their findings to the class.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

digital tape recorder vocal chords linguistic difference

February 27, 1997 (4)

** STUDENT HANDOUT: ARTICULATION OF SOUND

DIRECTIONS: Human speech is truly amazing. By modifying the shape of various structures and regulating the flow of air, all manner of human thought and emotions may be expressed. The very act of speaking is accomplished without thought by most people, most of the time. However, organic disease, damage to the speech organs and intoxication can alter our ability to articulate. In order to understand how slurred speech occurs and can be measured, one must first investigate normal speech. In the chart below are listed some of the organs of speech. Use information from the video and other references to find how each add quality and clarity to human speech.

ORGAN OF SPEECH	HOW ORGAN ADDS QUALITY/CLARITY TO SPEECH
tongue	
hard palate	
soft palate	
lips	
vocal chords	
larynx	
nose/sinuses	
diaphragm	

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******** ** ** NEWSROOM WORLDVIEW

February 27, 1997 (5)

SOUTH AFRICA PARLIAMENT: SOUTH AFRICA--POLITICS
1. What progress has been made in South Africa's move toward a more democratic government? What challenges remain ahead for Pres. Nelson Mandela? Have the class gather information to compare South Africa today with 10 years ago.
   a. What are the most remarkable changes that have occurred?
   b. What areas appear to have undergone little change?
   c. If you were Pres. Mandela, what goals would you set for South Africa?
   d. What factors might make such goals difficult to achieve?

INTERNET: http://www.contact.org/safrica.htm

HONG KONG FATE: HONG KONG--POLITICS-- TRANSITION; CHINA--POLITICS
2. What is the position of Tung Chee Hwa on China's plans to limit civil liberties in Hong Kong? What criticisms does outgoing Governor Patten level against China's plans? In groups, have students search recent media and list the political rights that the people of Hong Kong want to have and the political rights that China wants to allow. Considering their lists, what appear to be the values underlying each side's position? Is

this a difference in political philosophy or a difference in goals? Explain. How can such a values conflict be resolved?
INTERNET: http://www.cs.washington.edu/homes/wchan/hk.html

MEXICAN IMMIGRATION: USA--MEXICO--ILLEGAL ALIENS
3. What questions does Belinda Reyes' research raise about the extent to which illegal Mexican immigrants are a burden to California's welfare programs? Have the class use news sources to list the criticisms typically made against Mexican illegals. Which criticisms are either refuted or questioned by Ms. Reyes' research? How serious are the remaining criticisms? Prepare and administer a brief survey of the image people have of illegal Mexican immigrants. Compile and study your responses. Use the results to describe any stereotypical images. To what extent does Ms. Reyes' research contradict such images? How successful do you think she will be in getting people to rethink their image of illegal Mexican immigrants?
INTERNET: http://www.fairus.org/issues/menu.html

RELIGION FEVER: PHILIPPINES--RELIGION
4. What appear to be the basic tenets of Mike Velarde's charismatic El Shaddai religious movement? What effect has this movement had on Philippines religion and politics?
INTERNET: http://www.geocities.com/Athens/1241/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

allegiance civil liberties immigration reform assimilation

CNN NEWSROOM

Friday, February 28, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Critics charge the new TV ratings system gives viewers insufficient information.	2:35	3:35
HEADLINES	ISRAELI HOUSING PROTESTS; FRENCH GOV'T. TARGETS ILLEGALS; IRELAND GRANTS DIVORCE	1:15	4:50
EDITOR'S DESK	Scotland clones the world's first mammal; Clinton Administration requests a big drug budget; grants refuge to Chinese illegals.	4:00	8:50
LOOK AHEAD	Next Week: MayaQuest Team goes to Mexico.	:35	9:25
ON THE NET	...African American history and culture	1:30	10:55
BLACK HISTORY	Tracey Brown talks with NEWSROOM about her father, former Commerce Secretary Ron Brown.	4:20	15:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:10	16:25
TOP OF THE WORLD	Queen Elizabeth II's reign has brought changes to Britain's monarchy.	2:45	19:10
DID YOU KNOW?	If Charles were not a Prince, he would have probably been an architect.	3:20	22:30
WHO, WHAT WHERE	Working for the International Red Cross, Diana recently visited Angola.	3:10	25:40
FAST FACT	Prince William is heir to the throne.	:50	26:30
INFORMATION PLEASE	Sarah Ferguson is using her royal fame to build a career for herself.	2:20	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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ANCHOR DESK February 28, 1997 (2)

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* ATTENTION TEACHERS:  The CNN NEWSROOM area on America Online is        *
*     discontinuing.  To retrieve the CNN NEWSROOM/CNN NEWSROOM          *
*    WorldView Daily Classroom Guide please visit our website at         *
*                        learning.turner.com                             *
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TOP STORY: TV RATINGS

1. What categories in the TV ratings system are currently in use in the U.S.? On what is each category based? Why are some critical of this system? Do you agree/disagree? Explain.
2. The present TV ratings system has been in effect for about two months. Are parents using it?
   a. Generate a list of unbiased questions that students could ask parents to find out what they think of the current TV ratings system.
   b. Assist the class in selecting the best questions and method of polling. Direct students to work in groups to conduct a survey of parents in your community.
   c. Have groups collate their results and analyze their findings. Is this ratings system an effective tool for parents?
d. Have the class send the results of their survey, along with a letter explaining what they have learned, to their congressional representatives.

EDITOR'S DESK: NEWSQUIZ (pg 4)

3. Distribute the NEWSQUIZ. Working independently, have students use the KEY WORDS listed on the QUIZ to write a description of each of this week's TOP STORIES. The more key words students use in each description, the more "complete" the description. Answers will vary.

BLACK HISTORY: TRACEY BROWN

4. How would you describe Ron Brown's public persona? What were some of his personal and career accomplishments? How does Tracey Brown remember her father? Although she and her dad were "incredibly close," why did she try to put some geographic distance between them?

MEDIA LITERACY: CLONING

5. Distribute the HANDOUT (pg 3) and have students search media for issues related to cloning. Direct students to record at least one issue and media source for each category given and share information. Have students use this information to write position papers on cloning.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

FCC legislate mandatory Ron Brown Secretary of Commerce

February 28, 1997 (3)

MEDIA LITERACY:
STUDENT HANDOUT: TO CLONE OR NOT TO CLONE

DIRECTIONS: In your opinion, is cloning generally a good idea or a bad idea? How might you use the media to learn more about the

issues raised by cloning and draw conclusions to make an informed opinion? For each category listed below, search your print media resources or draw upon your knowledge of recent radio/TV news broadcasts to list at least one issue regarding cloning relevant to that category. Briefly explain the issue and cite the source. When you are finished, share your information in a class discussion. Then write a brief position paper that defends your view on cloning.

CATEGORY	RELEVANT ISSUE(S)	SOURCE(S)
medicine		
religion/ ethics		
biology		
culture/ society		

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BRITAIN--QUEENS--ELIZABETH II 1. What changes have taken place in Britain's monarchy during the reign of Elizabeth II? What controversies currently surround the British royal family? Create a class chronology showing the major events of the Queen's 45 year rule in Britain. Have students indicate those events which they consider to be the highlights of her reign. Compared with these events, how important are the domestic problems that have plagued the royal family? Five years from now when Britain celebrates Elizabeth II's 50 Year Jubilee as Queen, how do your think her reign will be characterized? Explain. INTERNET: http://www.netsrq.com/~dbois/eliza-ii.html CHARLES ARCHITECT: BRITAIN--PRINCES--PRINCE CHARLES; ARCHITECTURE 2. What does Prince Charles criticize about Britain's modern architecture? What is his vision for the development of Britain's towns and cities? Have students gather biographical information about Prince Charles and use it to create his resume, emphasizing his education and experiences. Ask students: a. For what type of work would you suggest Prince Charles is best qualified? b. What preparation and experiences would you expect him to have if he were going to become Britain's king? Why? c. Why do you think he has not been more politically involved? d. Why do you think he uses his time advocating improvements in architecture? INTERNET: http://www.fco.gov.uk/reference/biographies/prince charles_english.html DI DRESSES: BRITAIN--PRINCESSES--PRINCESS DIANA 3. What image of Princess Diana is projected in this story? What role does her taste in clothing play in that image? Have student groups review news stories about Diana over the past decade and use their findings to make a profile of her image during different times of that period. How has her image changed over time? Which components have remained consistent? What appears to be her current image and what factors have been most important in establishing it? INTERNET: http://www.netsrq.com/~dbois/diana.html ----------WORLDVIEW: TODAY'S NEWS TERMS---------- avant garde architecture community spirit cultural heritage popularity polls symbolic gesture down dressing vulgarity tycoon